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ABSTRACT

Seven issues of the newsletter of the West Indies' National Association for Mass Education (NAME) (November-December 1987 through January-June 1989) contain articles on objectives of and trends in adult basic education, activities of member organizations, conferences and workshops, the design and progress of programs, mass education as an antidote for violence, women's education, tutor training, the need for instructional materials, resource materials received, facilities opened, and the organization's administration. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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National Association for Mass
Education Newsletter

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Together We NAME Our World!

NAME Newsletter

ISSUE NO: 1

NOVEMBER/DECEMBER, 1987.

MASS EDUCATION: A Kind of Baptism

BY N. ROBINSON

The first function of mass education is to inspire both a desire for change and an understanding that change is possible.

The process cannot deal with literacy, health or mechanical skills in isolation. It must go further to marketing and other productive practices. How are the skills and knowledge gained applied in everyday life? They must be part of life.



NAME PRES. N. ROBINSON DELIVERS VOTE OF THANKS - NATIONAL SYMPOSIUM ON ADULT ED. SEATED: (r to L) M. BROWNE, V. THOMAS, P. ELIS.

NAME takes this broad view, reaching out to the masses in St. Vincent and the Grenadines. To be successful, the process must build on what already exists. Fortunately this is not difficult, because NAME has grown out of the initiatives of its grass-root member organisations. It is the organisations pooling resources to make organised and relevant resources available to ourselves.

In this context, the tasks ahead are somewhat formidable, but the rewards are sure. It is a baptism of water and fire, washing away the old and walking in newness of life.

Certain basic elements in this philosophy of mass education will assist groups in planning meaningful programmes for:

CONT. ON PG.10

NATIONAL ASSOCIATION FOR MASS EDUCATION

This is the first issue of a monthly publication of the **National Association for Mass Education (N.A.M.E.)**. The **NEWSLETTER** aims to be just as the title suggests: to be a newsletter for the executive, member-organisations of **NAME**, learners and tutors alike.

The **NEWSLETTER**, in pictorial and written presentations, attempts to share the action and progress within the member organisations of **NAME** in the field of Adult Basic Education.

On the front page of this issue, **NAME COMMENT**, is presented by our National President, Ms. Nelcia Robinson, Co-ordinator of the Caspar/Maria Marshall Centre. In addition, five (5) short feature-items on Adult Education Programmes in St. Vincent and the Grenadines are presented. Notes on the first Annual General Meeting of **NAME** are also included. Memories of International Literacy Day (Sept. 3) are captured on the centre pages.

Readers are asked to make critical comments on the **NAME NEWSLETTER** in addition to ensuring that it is circulated and read by learners and tutors of the various programmes. Readers are also encouraged to contribute articles and news of up-coming events. These can be sent to:

NAME NEWSLETTER,

N. A. M. E.,

P.O. Box 304,

Kingstown,

St. Vincent & the Grenadines.

Terry Phillips Appeal !!!

**T E R R Y P H I L L I P S, TEACHER,
TUTOR, PUBLIC SERVANT, HAD HIS DWELLING HOUSE
DESTROYED BY FIRE ON WEDNESDAY 25th NOVEMBER.
ALL BELONGINGS OF RELATIVES AND FAMILY WERE LOST.**

**SUPPORT GENEROUSLY
THE APPEAL OF THE S.V.U.T. ADULT EDUCATION PROGRAMME
FOR A DEDICATED WORKER. TERRY IS ALL HANDS
AND HEART IN THE STRUGGLE AGAINST ILLITERACY**

Rebecca Jordan, a Canadian CUSO cooperant, will act as Coordinator of NAME for the next two years. She began work in September.

Rebecca has been involved in Education for 18 years. She has taught in high school and has worked in day-care centres and with youth - groups. For five years she coordinated the International Development Education Programme of the Nova Scotia Red Cross.



Most recently Rebecca served as Education Coordinator for the International Education Centre in Halifax, Nova Scotia. There she organised workshops for teachers, students and community groups on international development topics. Carmelita Williams of the SVUT Adult Education Programme participated in one of these sessions when she trained at the Centre for two weeks in July.

Rebecca completed a Masters Degree in Education earlier this year.

After visiting several Adult Education Programmes, Rebecca noted, "So far three things have really struck me: first, the enthusiasm and dedication of the tutors and learners; second, the impact that the programmes can have on the lives of the learners and their communities; third, the great need for equipment and curriculum materials. I hope the NAME office will provide the support that groups need to expand and improve their programmes."

A Vincentian counterpart coordinator and a secretary should be joining the NAME staff soon.

**Season's Greetings and Best Wishes
for Continued Progress in Adult
Education in the
New Year 1988**

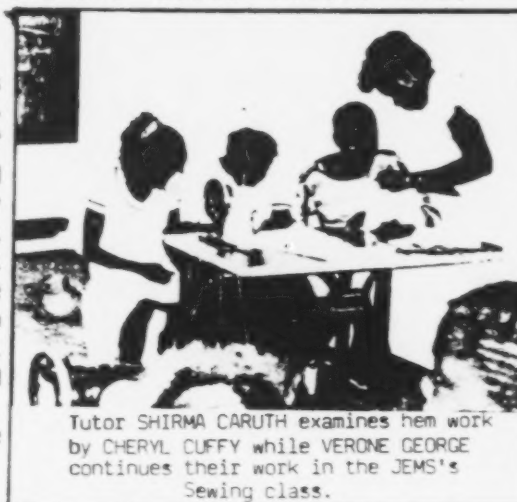
Adult Education In Action

JEMS ADULT EDUCATION PROGRAMME

The JEMS Progressive Community Organisation promotes literacy through sports, culture and integrated community development activities. The JEMS Adult Education/Literacy Programme is an important aspect of its overall programme.

Currently 275 learners are attending classes which are held at the Brighton Primary School four evenings a week. On Mondays and Tuesdays four levels of Literacy classes meet; basic, lower functional, functional and post-literacy. Every other Tuesday Community Life discussions are held in which learners examine local issues which concern them.

On Wednesdays and Thursdays the focus is on Skills Development. There are now three classes: Sewing, Carpentry and Agriculture. These are very popular. JEMS President Andrew Simmons noted that group discussions with the learners enabled them to break through the traditional association of a skill and a particular sex. Consequently, young men and women are enrolled in each class.



Tutor SHIRMA CARUTH examines hem work by CHERYL CUFFY while VERONE GEORGE continues their work in the JEMS's Sewing class.

Learners in the Carpentry class were able to put their skills into practice when they repaired homes damaged by Tropical Storm Emily.

The programme is guided by a Management Committee and the Learners' Council. Fifteen (15) tutors volunteer their time and skills each week.



HELEN MCGUIRE waters Cabbage as NEWTON GEORGE, VERONICA SAYERS and DEBORAH BOWENS weed. Skills they learn in the JEMS agriculture class are transferred to their home gardens.

CASPAR/MARIA - from pg.5

Nelcia notes that CASMAC is quite crowded during classes and says that they hope to construct their own building eventually. She also notes that more tutors are needed, especially in typing. The Centre also hopes to offer photography soon.

Adult Education In Action

CASPAR/MARIA MARSHALL COMMUNITY CENTRE

The CASPAR/MARIA MARSHALL COMMUNITY CENTRE (CASMAC) is located in Questelles. It opened on February 3, 1986 and serves the community by operating a lending library, conducting skills training classes, offering educational seminars and serving as a community meeting place. Denise Charles manages the office and library while CASMAC Coordinator Nelcia Robinson and four other tutors conduct classes.



TUTOR MRS. C. INDRARATNA (Left) with LEARNERS IN ARLENE MAY, DENISE CHARLES AND SHERLEN CODRINGTON IN A CASMAC TYPING CLASS



CASMAC LEARNERS (from Left) SANDRA JACKSON, MAXWELL JOHN, MICHELLE SIMMONS AND KENRICK ASHTON TACKLE AN ASSIGNMENT IN MATHS.

CASMAC offers class - English and Maths geared to the Pitman exams. Five students the exams in December. Each class sewing-course red. Each class week and learners class. Currently 173 enrolled. Carpentry repairs are taught basis.



TUTOR JEROME RICHARDSON SHARES HIS SKILLS IN TYPEWRITER REPAIR AT CASMAC

es in Typing, which are all Secretarial will sit for ber. A four-is also offe-meets twice a pay \$7.00 per learners are and typewriter-on an informal

CASMAC holds perio-for Questelles and representatives from near-by communities. Health services and cooperatives have been topics for past seminars. CASMAC also serves as a meeting place for local groups such as the newly-formed Questelles Education Social and Cultural Organisation (QUESCO).

Recently a number of books, particularly children's books, have been donated to CASMAC by the British High Commission. Two electric typewriters have been received from the Vincen-tian Association of Ontario, Canada.

CONTD. ON PG. 4

Eighteen member-organisations of the National Association for Mass Education (NAME) represented by 35 persons, participated in the First Annual General Meeting of the organisation.

The historic gathering of Adult Educators, tutors and learners was convened at Union House in Kingstown on Friday, 11th September. The business of the day's session included discussion on the Interim Executive Report, preparation of an Action Plan and election of officers for the year ahead.



An Opening Prayer asking God's richest blessing

The interim report was delivered by Mike Browne, the Chairperson of the organisation. The report traced the origin and route of NAME, outlining several areas of collaboration.

A PLAN OF ACTION

The work-plan drawn up by the Annual General Meeting covered four principal areas of organisational interest:

- (a) STRENGTHENING NAME
- (b) STRENGTHENING MEMBER-ORGANISATIONS OF NAME
- (c) STRENGTHENING THE ANTI-



MIKE BROWNE, SECRETARY OF NAME DELIVERING REPORT ON INTERIM EXECUTIVE.

6

1ST ANNUAL GENERAL MEETING



GATHERING IN SONG LEAD BY BERTHRAM BIDDY OF SVUT AEP (on Guitar)



GRACE LOCKHART: THANKS TO JEMS FOR AN ADULT EDUCATION PROGRAMME IN ENHAMS.

LITERACY PROCESS IN PARTICULAR AND THE ADULT EDUCATION MOVEMENT IN GENERAL.

(d) ENCOURAGING A GREATER CONTRIBUTION FROM GOVERNMENT.

Following is a list of activities as set out by the AGM in

ANDREW SIMMONS, FIELD OFFICER, MIN. OF ED. ADULT ED. UNIT, WELCOMES GATHERING. SEATED (L.to R) ANGELA PATRICK, MIKE BROWNE.

keeping with the above:

1. Set up name office.
2. Placement of co-ordinator.
3. Monthly publication of News-letter

CONTD. ON PG.10

International Literacy Day



A SECTION OF LEARNERS AND TUTORS IN SOLIDARITY



GIDEON BUNTYN, CHAIRPERSON OF SVUT AEP LEARNERS' COUNCIL CALLS FOR A NATIONAL COUNCIL OF LEARNERS.

NAKED ROOTS : (R. to L.) NZIMBU, "JUICE" (at mike), CULTURE MAN AND MUSU: "WHEY DE YOUTHS DEM GONE?"



INTERNATIONAL LITERACY DAY - TAEKWON-DO DEMONSTRATION AT ENHAMS. TUTOR: ALBERT MALONEY (centre); LEARNERS: ANNETHA BAPTISTE (back left); AND OBEDIAH Mc DONALD (back right) are in sitting stance

7

Adult Education In Action

UNION ISLAND PROGRAMME CONTINUES

The Union Island Branch of the St. Vincent Union of Teachers is now in the fourth year of its Adult Education Programme. Classes are offered in Language Arts, Maths, Social Studies and Family Life. A Typing class will begin as soon as typewriters are available. Programme Coordinator Curtis Stewart says that there are plans to establish a Learners' Cooperative in Clifton in the near future. The six tutors working in the programme are Angela Stewart, Richard John, Curtis Stewart, Olivia Bentick, Stephen Stewart and Lorrette Coy. All classes take place in the Ashton Secondary School.



Learners participating in the discussion are:
Paula Sam, Jessil Hypolite, Jacinta Stewart, Jose Taylor, Katelyn Coy,
Ann Stowe, Omara Ryan and Trudy Thomas.



Union Island tutor, Stephen Stewart leads a discussion on causes of teen-age pregnancy.

QUOTE

"NAME believes that education is a fundamental right and not a privilege; that every Vincentian is entitled to free basic education; that such education should seek to enhance self-esteem, to develop one's potentials, to equip the individual with the skills necessary to function in, analyse and change society; and that such education should be life-long...."

In Briefs

PROGRAMME STARTED AT LAUDERS

The Lauders Educational Adult Programme was started on 14th October, 1987. The programme consists of 125 registered learners. Teachers from the community are participating as facilitators. The programme caters for learners from Lowmans, Lauders, New Grounds and Chapmans. It was initiated by Pastor Cupid of the Deliverance Baptist Church with assistance from field officers of the Adult Education Unit, Ministry of Education.

S U D O TO BEGIN CLASSES

At a recent meeting of the Spring Village United Development Organisation (SUDO) participants unanimously agreed that Adult Education classes should begin January, 1988 when schools reopen.

The bold decision to commence classes for Adults arose out of the findings of a survey conducted by SUDO among some members of the 1000-strong community. Ninety percent (90%) of the interviewees, who were dissatisfied with their present standard of education, have expressed interest in Reading, Writing, Counting, Skills Training and Family Life Education.

The small agricultural community, located on the leeward side of the island approximately eighteen (18) miles from Kingstown, now sites the Cumberland Hydro-Electric Project. According to the recently released Survey Report, "The community ... has the capacity to develop but is suffering from many serious problems including a very high rate of illiteracy".

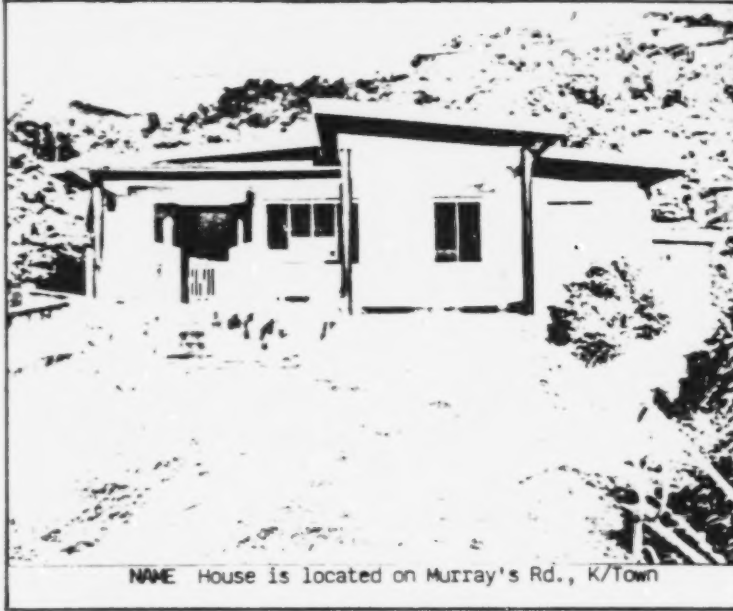
NAME salutes SUDO on taking up the challenge presented and offers all possible assistance in having the classes operational.

CHILD DAY CENTRE TO OPEN

The St. Vincent Union of Teachers Adult Education Programme Child Care Centre will open full-time in January, 1988. It will be located at Teachers' House, McKie's Hill, Kingstown. For more information contact SVUT AEP at telephone 71062.

NAME HOUSE OPENS

NAME House, NAME's national office, is now open. The office is located on Murray's Road opposite the Girls' High School. This location is spacious and centrally located. It also has a small parking area. At present, NAME Coordinator Rebecca Jordan is in the office for a portion of each



NAME House is located on Murray's Rd., K/Town

working day. When NAME House is fully operational it will contain offices, a resource centre for Adult Education and Literacy, and a small meeting space.

Funds for the establishment of NAME House are being provided by a grant from CUSO, a Canadian development agency.

The telephone number for NAME House is 71489.

FIRST A.G.M. from pg.7

4. Production/distribution of poster.
5. Naming of co-ordinator and deputy co-ordinator for each Adult Education Programme.
6. Organising regular assemblies of learners/tutors.
7. Organising tutor exchanges.
8. Production of relevant local material
9. Lobbying Government for increased participation in AEP activities.
10. Monitoring NAME Recommendations to Government.

EXECUTIVE ELECTED

Seven persons were elected to serve on the Executive Committee of NAME in keeping with the Constitutional Guidelines of the Organisation. Those elected were:

NELCIA ROBINSON	-	President
LEON DOUGLAS		V. President/PRO
MIKE BROWNE	-	Secretary
ANDREW SIMMONS	-	Treasurer
PATRICIA FRASER	-	Asst. Sec./Treas.

STEPHEN CAINE	-	Trustee
THEODORE THOMAS	-	Trustee

MASS EDUCATION - from Pg. 1

1. Conscious participation of individuals.
2. Growing political, social & economic awareness
3. Self-determination towards greater participation in the development process.
4. Education more responsive to community needs.
5. Preparation of individuals
6. Preparation for sharing power and training methodologies.

This newsletter will serve as a channel for information-sharing to equip groups to more effectively address these elements. Welcome to the arena of development, creating an avenue for the liberation of women and men. Let us go forward with determination and commitment as "Together we NAME our world".

If your organisation would like to join NAME please
fill out the Form below and mail it to:

N.A.M.E.
P.O. Box 304,
Kingstown, St. Vincent.

NATIONAL ASSOCIATION FOR MASS EDUCATION (NAME)

APPLICATION FOR MEMBERSHIP

1. NAME OF ORGANISATION:
.....
2. MAILING ADDRESS:
.....
3. CONTACT PERSON (including tel. No), if any
.....
4. DATE ADULT EDUCATION CLASSES STARTED:
.....
5. TIMES WHEN CLASSES ARE HELD:
6. SUBJECTS OFFERED:
7. NO. OF LEARNERS CURRENTLY INVOLVED:
.....
8. GEOGRAPHIC AREA(S) SERVED:
.....
.....
.....

Together We NAME Our World!

NAME Newsletter

ISSUE NO: 2

JANUARY - MARCH, 1988.

MASS EDUCATION: An Antidote For Violence

Violence in our society has reached cancerous proportions. It manifests itself through the violence of unemployment, lack of educational opportunities, and physical and sexual violence against women.

As a traditionally dominated group, women feel the effects of violence in the home, at the workplace and through the various forms of sexual abuse which have extended to rape and murder of children.

At the same time, men, who are unfortunately the major users of violence, are themselves victims of their own violence and of the traditional expectations of them as men. Society, like a fish trapped by an octopus, is caught in the tentacles of the cancer of violence.

It was against such a background of violence that the first International Women's Day came into being. On March 8, 1908 women workers in New York, USA held a rally to demand trade union rights which would



Women in IWD March

ensure fair wages and safe working conditions. The success of the rally encouraged women in other American cities and other countries to organise for their rights. In 1910, March 8, was officially celebrated as International Women's Day.

Today, 78 years later, there is a greater need to rally around

Cont. on pg. 2

NATIONAL ASSOCIATION FOR MASS EDUCATION

NAME Newsletter

NAME Newsletter is published by the National Association for Mass Education, an organisation which promotes Literacy and Adult Education in St. Vincent and the Grenadines. The theme for this issue is **WOMEN AND ADULT EDUCATION**. In addition to three articles on this theme we present 3 short features on programmes in our regular item Adult Education in Action and report on some of **NAME**'s recent activities.

We encourage you to share the newsletter with tutors, learners and friends. Please send any comments, articles or news of up-coming events to:

LEON ROMEO and REBECCA JORDAN,
Co-editors,
NAME Newsletter,
National Association for Mass Education,
P.O. Box 304,
Kingstown, St. Vincent and the Grenadines.

UPCOMING EVENTS

March 14	193rd Anniversary of the death of Callinago Chief CHATOVER, our first National Hero.
March 17-20	OXFAM-US Study Tour in St. Vincent.
March 23	NAME visit to AATCA (Troumaca)
March 26 (Tentative)	Training Seminar for North Leeward, Adult Ed. Unit, at Petit Bordel.
March 30	NAME Workshop on Issues in Adult Education, at Union House, Kingstown.

AN ANTIDOTE FOR VIOLENCE - contd. from pg. 1

the issues facing women. It is not enough to speak; it is time for action! An Education programme is needed:

- (a) for women to become aware of themselves and their worth, develop their self-esteem and skills, and to articulate their needs;
- (b) for men to understand the humanity of women, their needs, their right to freedom, to pay them honour as the weaker vessel or dominated group, and to raise them from that position.

The good news is that **NAME** is well-placed to carry out this task. **NAME** believes that "..... education should seek to enhance self-esteem, to develop one's potential, to equip the individual with the skills necessary to function in, analyse and change society." (Constitutional Guidelines). It is structuring its activities to fulfill these aims.

Mass education is the antidote to the spread of violence as men and women work together in an atmosphere of equality to build bridges for women's total liberation.

Is Your Programme Helping Women?

Ensuring that Adult Education programmes are improving the lives of women it takes conscious effort on the part of organisers, learners and tutors. **NAME** encourages each programme to acknowledge International Women's Day by examining how you are serving the needs of women. The following questions may be useful as points for discussion and as suggestions for actions you can take:



Rose Bank Learner:
Bridget Matthews.

1. How many women learners are in the programme? Why do you think there are more or less than men? What problems do they face in coming to the programme? Have you considered trying to organise child-care during classes?
2. What percentage of the tutors are women? If there are few women tutors, why do you think this is so? Have you considered recruiting more women? Are the male tutors sensitive to the needs of women learners?
3. Are women learners taking classes like carpentry? Are they encouraged to?
4. Are women always expected to cook and clean when you hold special events? Could they play a more active role in leadership and as organisers? Could they learn to operate Public Address systems, tape recorders, etc.?
5. Are women encouraged to participate in sports and other recreational activities?
6. Do women in your community face problems (poor health, violence, unemployment, etc.) that your programme could work to overcome?
7. Do you ever discuss the contributions of women when studying St. Vincent & the Grenadines and its history?
8. Have you considered inviting a speaker to discuss the situation of women within St. Vincent and the Grenadines or world-wide?

DID YOU KNOW?

Women do up to 70% of the world's agricultural labour

Women earn less than 10% of the world's income

Women own less than 1% of the world's property

Women receive 1% of the world's credit

Women head 1 out of 3 families in 74 developing countries

Women represent 2/3 of the world's illiterate people.

WOMEN SPEAK ON IMPORTANCE OF EDUCATION

NAME asked several women involved in Adult Education what they consider the greatest obstacle to women in St. Vincent and the Grenadines and how they believe Adult Education could advance their cause. Here are their responses:



Deborah Dalrymple, Coordinator of the Adult Ed. Unit

"It comes down to attitude, not just of men toward women but also of women towards themselves. For example, if men said you can do anything you want - that 50% of the police force and mechanics will be women - women won't take advantage if they don't feel they are able. Women have to feel that the

sky is the limit and men must be able to accept women's capabilities. There is also the assumption that the man is the breadwinner, so he gets more pay. That's ridiculous when the fact is that most families are headed by women in St. Vincent and the Grenadines.

We need to change attitudes and that comes down to education - actually believing that you can do something. In an Adult Education Programme, you have taken the first step when you step through the door. Ideally there is the opportunity for speaking out, for decision-making, for taking risks and for developing leadership skills. There should be equality for learners in the groups. The groups should give the confidence so that if the electricity goes off, for example, you don't sit and wait for a man, you take care of it yourself. Secondly, Adult Education Programmes are the ideal opportunity to provide women with training in non-traditional skills. The programmes also provide a chance to express feelings and gain an awareness of each other and respect. When men and women share and express their feelings, then they can recognise their sameness as well as their differences."

"Two things are responsible. One is work, the kind of work women do as well as the salary. They are paid less than men even if they do the same things. Secondly, a societal impression of women being the weaker sex, the subordinate person who can't perform as well as men can. Even if they



Ingrid Morgan - Home Economics Tutor in the Chateau Stars Adult Education programme.

do better, it still isn't accepted on par with what the man does. It has to do with a woman's place in the home. Perhaps it comes from the sex role that a woman plays. Men can do as they like and women can't.

Adult Education gives women more skills so that they can do more things - perhaps even as many men can do. Right now women's skills are limited to things in the home and office. Not many women are managers. But when women are trained they can do what men do. The more education and skills she has the more the woman can become the breadwinner along with the man. It becomes a partnership."

"I would say that teen-age pregnancy is caused most of the time by many young women not having anything to do. Most girls reach up to senior school and then dropped out. When you are young and have nothing to do but just sit at home, it's easy to get around the wrong people, get into trouble and get pregnant. When you have a job, you meet more people and experience a lot.

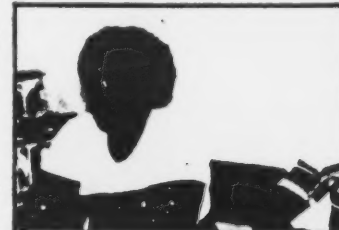


Yvette Caine, Learner in the Richland Park Adult Learners Ass't.

The Adult Education Programme really helps a lot. I am meeting different people, going places I'd never been before, learning things I'd never heard about. I've learned to address a crowd, I've learned a lot in English like how to make sentences, form a letter and make a composition. In Maths I've been doing percentages and long division. We also had a six-week course in Family Life Education and Teen-Age Pregnancy. We really learned a lot. More courses like that would help."

"I think that the greatest obstacle to women's development is illiteracy. With it I would add the inadequacy of training in marketable skills.

For our women to be able to participate meaningfully in the economic, social, cultural and political life of St. Vincent and the Grenadines, they need the armour of self-confidence which comes with the ability to understand and be understood together with the skills which would fit them for well-paid jobs. Educated for life and living, they will be able to function according to their maximum potential."



Yvonne Francis-Gibson - Coordinator Women's Desk

"The greatest obstacle against the advancement of women is the great lack of "support structures"--the non-availability of adequate Day-Care Centres, limited training opportunities, high unemployment and under-employment. The judicial system does not cater enough for women and their rights as a whole.



Gertude Fergusson - Child Care Director, SVUT AEP.

Adult Education can advance the causes of women in SVG by enhancing their all-round development, which will help them to be better citizens. It is evident that women are the main victims of the high rate of drop-outs from the school system. Therefore Education programmes should place high priority in catering for the needs of women."

C.D.W. HOLDS BIENNIAL MEETING

The Committee for the Development of Women, a NAME member organisation, held its Biennial Meeting on 28 February at Orange Hill. During the meeting a new Executive Committee was elected. Its members include Nelcia Robinson, Coordinator; Joye Browne, Deputy Coordinator; Pearlina Baptiste, Secretary; Earlene Horne, Treasurer; Eileen Donaldson, PRO; Gertude Fergusson, Sharon Richards and Amy Ross, Committee Members.

CDW's outreach for 1988 includes:-

1. A campaign against Violence, with particular reference to Rape, through posters and T-shirts. proceeds from the sale of T-shirts will go towards a Legal Aid Fund for victims of Rape.
2. Publication of a booklet on Laws affecting Women.
3. Research into the situation of Women in Trafficking.
4. Follow-up to the Women in Industry Seminars in South Leeward, Chateaubelair and Georgetown.

NAME WISHES CDW EVERY SUCCESS IN ITS EFFORTS ON BEHALF OF WOMEN.

WE NEED LAWS TO PROTECT OUR WOMEN!

RALA One Year Old

Mark its first year of operation the Richland Park Adult Learners Association (RALA) staged a Week of Activities from Saturday 13 to Friday 19 February. The Week's programme featured events of educational, recreational and religious importance. From all reports, highlights of the Anniversary activities were the panel discussion on the advantages of OECS unification, a field trip to the flour mill at Campden Park and a First Anniversary rally. At the rally Mrs. Gurlyn Miguel, tutor and Coordinator of RALA, outlined efforts made in beginning literacy work in Richland Park.

NAME wishes RALA an equally successful second year.



Some RALA learners who toured the flour Mill were: (kneeling) Patricia James, NAME Coordinator Rebecca Jordan, (standing): Margaret Francis, Stephanie Caine, Margaret Neptune, Yvette Caine, President Conrad Mascoli Althea Adama, E. Charles.



M.C. Stephen Caine introduces Hon. J. Horne, Minister of education and Deborah Dalrymple, Adult education Unit Coordinator during the rally.



RALA's choral speaking group performed at the rally. Pictured are (front row) Dawn Armstrong, Lisa Richards, Patricia James, Laurel Stevens, Mavis Thomas, (back row) Margaret Neptune, Yvette Caine, Stephanie Caine and Sylvina Benn. Not seen are Gertude Pompey and Althea Adams.

BEST COPY AVAILABLE

SUDO PROGRAMME BEGINS

The Spring Village United Development Organisation (SUDO) began its first Adult Education classes in January. Forty-five learners were expected to register, but 65 turned out. Classes are being offered in Language Arts, Maths, Typing, Family Life, General Knowledge, Crochet, Sewing, Culture, Agri-Science and Accounts. Thirteen tutors have volunteered their time and skills.

After the first week of classes, SUDO tutors held a workshop with NAME Secretary Mike Browne, North Leeward Executive member Theo Thomas, and Coordinator Rebecca Jordan. They noted the enthusiasm of the learners and the high level of commitment of the tutors. Mike shared his experiences with the SVUT Programme, noting that it was important to provide new learners with positive experiences and a sense of belonging. He said that social activities and an opportunity to share in decision-making will help to create equality between learners and tutors.

NAME wishes SUDO every success in its new programme.

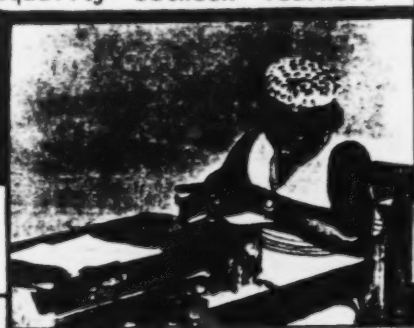
CHATEAU STARS: FROM NETBALL TO ADULT EDUCATION



Left to right: Ingrid Morgan, Dora James, Lavern MacDonald, St. Clair Bramble (hidden), Ann Thompson, and Patricia Jordon of Chateau Stars meet with Nelcia Robinson and Theo Thomas of NAME (rear).

area were eager to learn more skills. This knowledge prompted Chateau Stars to organise Adult Education classes. Since 1986 they have offered classes leading to the G.C.E./C.X.C. examinations. Eight subjects are currently taught: Accounts, Home Economics, English Language, Maths, Human and Social Biology and Commerce. Thirty learners are studying with six tutors.

President Dora James says that Chateau Stars hopes to begin Literacy classes soon. A committee which includes members of the community has already been set up to oversee the programme. Though still struggling to cover the costs of attending netball tournaments, Chateau Stars is forging ahead to meet Chateau-belair's Adult Education needs.



SUDO tutor Ian Alexis during workshop with NAME reps.

CHateau Stars, an all-women's organisation, was formed in 1979 as a netball team in the town of Chateau-belair. In 1985, when the group faced financial problems, members wondered if other community residents were experiencing the same difficulties. The group organised a community survey and learned that many people were unemployed and

that young people in the

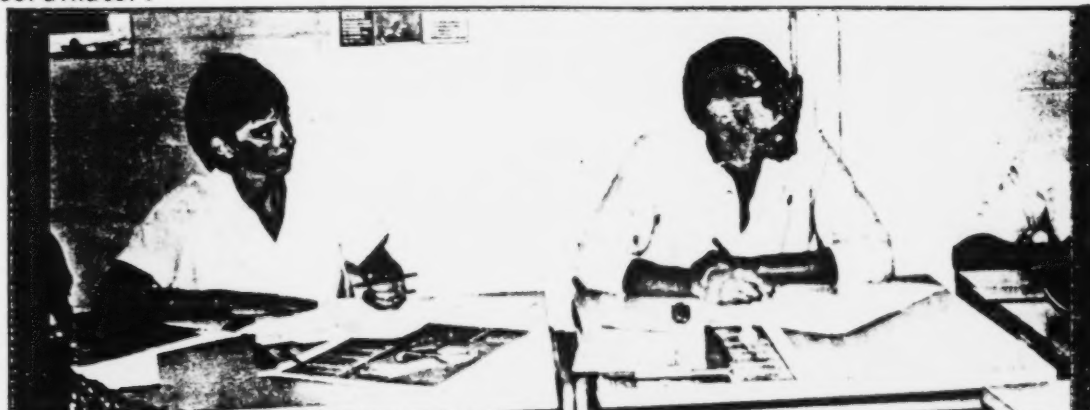
NAME HOSTS REGIONAL VISITORS - from pg. 8

Dominica and St. Vincent and the Grenadines, issued a statement stressing that the indigenous cultures must be recognised as a prominent and irrevocable part of Caribbean reality in any discussions of Regional Unity.

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NAME Welcomes NADO

On January 28th, the first Annual General Meeting of the National Association of Development Organisations (NADO) was held at the U.W.I. Centre, Kingstown. Thirty-nine development workers representing twenty-three NGOs, including NAME endorsed an interim committee report, gave the go-ahead to the Constitutional Guidelines and elected a seven-member executive. Cecil Ryan is the new Coordinator.



Rebecca Jordan & Leon Romeo representing NAME at the first
NADO A.G.M.

NADO, an umbrella organisation, came into being in 1984 out of the need to provide a medium for greater collaboration and coordination among NGOs involved in development work in St. Vincent and the Grenadines.

NAME, on behalf of its member-organisations, wishes NADO well and expresses full support of all efforts which seek to "place people at the centre of the development process".

NAME HOSTS REGIONAL VISITORS

On January 25, NAME hosted a social gathering for several regional visitors-CUSO field Staff Officer, Alicia Mondesire and members of the Indigenous People's Planning Committee.



Alicia Mondesire, Nelcia Robinson, Rebecca Jordan and Ian Melville during NAME social. Carib Chier, Irvineche Auguste.

Alicia was here to confer with several CUSO supported organisations including NAME. During her visit she confirmed that CUSO will assist NAME with staff salaries and some operating expenses over a two-year period. She also noted that CUSO was developing a Regional Literacy Programme to provide training, resource sharing and other supports to national literacy programmes.

The Indigenous Peoples Planning Committee met January 25-26 to plan follow-up to their August, 1987 conference. The Committee, made up of representatives from Guyana, Belize,

CONTD. ON PG. 7

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Together We NAME Our World!

NAME Newsletter

ISSUE NO: 3

APRIL - JUNE, 1988

TUTOR TRAINING.....A Must

Long before the current thrust of Adult Basic (Literacy) Education programmes and projects, it was recognised that training of tutors must be an integral part of the Adult Education process. In its 1975 report, ADULT EDUCATION IN ST. VINCENT, UNESCO noted that:-

"Because Adult Education is not part of the system with which most educators are familiar, an urgent priority will be to train a small cadre of three or four adult educators who can in turn train other people locally in St. Vincent. This cadre will need to be committed full time to adult education, versed in the necessary philosophy and techniques, and should assist as part of their duties in training of others. Eventually, all teachers in training should receive some part of their education in non-formal adult education as well as in preparation for the formal system."

Since the commencement of literacy-classes in St. Vincent and the Grenadines, the need for such training has become more obvious as actual experience has revealed that teaching adults is a much more complicated matter than teaching children. As all programmes faced the complex problems - learner drop-out, absence of appropriate reading-materials, varied learning-styles, learning-difficulties, etc. - tutors began to realise the limitations of their pedagogical training and experience.



This situation gave rise to an embryonic andragogical training mainly in the form of workshops/seminars focussing on Adult Psychology, Methodologies, and to a lesser extent, Philosophies. In fact, it was at one such workshop in June 1986 that N.A.M.E. was formed.

N.A.M.E. has not only continued the process of holding seminars/workshops, but has also championed the cause

CONT. ON PG. 2

NATIONAL ASSOCIATION FOR MASS EDUCATION

N.A.M.E. Newsletter

OVERVIEW/ADDRESS.....

The N.A.M.E. Newsletter is published by the National Association for Mass Education, an organisation which promotes Literacy and Adult Education in St. Vincent and the Grenadines. The theme for this issue is TUTOR TRAINING. This topic is addressed in the lead article as well as in reports on recent workshops identifying issues in Vincentian Adult Education and exploring new education methodologies.

This edition also contains a brief description on N.A.M.E.'s new resource acquisitions and short features on four member-programmes in our regular item, Adult Education in Action.

We encourage you to share the newsletter with tutors, learners and friends. Please send any comments, articles or news of up-coming events to:-

Leon Romeo and Rebecca Jordan
Co-editors, N.A.M.E. Newsletter
National Association for Mass Education
P.O. Box 304
Kingstown, St. Vincent and the Grenadines.

TUTOR TRAINING A MUST - from pg. 1

of andragogical training. Our objectives include providing "opportunities for training internally & externally".

Further, N.A.M.E. has recommended that Government become involved in such training. In August, 1987, we noted: "The development of an Adult Education Programme requires the training of a large number of literacy-workers in such areas as Adult Psychology and teaching methodologies.

"Government should accept as part of its responsibility the training of college-teachers in Adult Education bearing in mind that teachers not only play a key role currently but also will have a larger role to play in a national anti-illiteracy drive.

"In addition, Government should sponsor and facilitate Adult Education workshop seminars. Teachers participating in such work should be allowed time-off without loss of pay."

Recently, the Adult Education Unit, with assistance from CARCAE, has begun a series of four one-day workshops in various parts of the country. N.A.M.E. applauds their quality and timeliness. Experience, however, has revealed that while such workshops have their value, they are inadequate for the massive task at hand. Accordingly, N.A.M.E. has developed the outlines of a comprehensive tutor-training programme with Introductory, Intermediate and Advanced levels. Such a programme allows a tutor to deepen his/her knowledge of Andragogy by moving from one level to a higher one..

Ideally such a programme should be the property of both Non-Governmental Organisations and Government. And, it is not too late for that. Indeed, at

CONTD. ON PG.3

A.E.U. HOLDS TRAINING SESSIONS

Adult Education Methods and Techniques were the focus of two day-long workshops sponsored by the Adult Education Unit (Ministry of Education) in April and May. The first workshop was held at Petit Bordel on April 15. Eighteen facilitators from programmes in the North Leeward area attended including participants from SUDO (Spring Village), AATCA (Troumaca), Rose Bank, Chateaubelair and Rose Hall. The second workshop was held on May 7 at Carapan School and was attended by 18 facilitators from LEAP (Lauders), CASMAC (Questelles), SESCO (Sharpes), JEMS (Enhams), BOSD (Buccament) and NAME.



Both workshops followed the same format. The morning activities were designed to draw general principles of learning from the personal experiences of the participants. They shared memories of significant moments in their own learning, and then drew pictures to illustrate their own learning-styles. In the afternoon, participants divided into three groups to plan and present short lessons. These were critiqued, and possible ways to follow-up the lessons were discussed.

Adult Education Unit Coordinator Deborah Dalrymple noted that the purpose of the workshops was to give inexperienced facilitators some basic approaches to working with adults and to encourage them to break away from the "Talk-and-Chalk" method of teaching. Participants said that they found the format of the workshops effective and appropriate. They noted that they could use the techniques demonstrated in their own work, and said that they appreciated the opportunity to contribute their own ideas. They also noted that they would like more training in this area.

Follow-up workshops are planned for later in the year.

TUTOR TRAINING A MUST - from pg. 2

a meeting on March 31, with the Adult Education unit, N.A.M.E. representatives presented this programme. But, until the Government recognises and accepts, in practice, the role of a comprehensive programme, N.A.M.E. will proceed with its implementation beginning in August. We hope that, with time the Ministry of Education will recognise this programme and those trained under it.

The end.

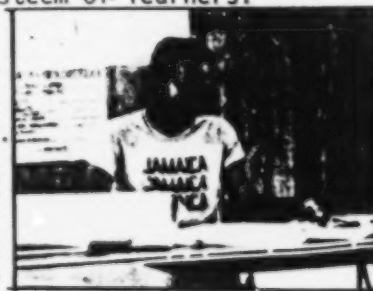
NAME HOLDS WORKSHOP/GENERAL MEETING

Approximately 40 Adult Educators from N.A.M.E. member-organisations attended a workshop and general meeting organised by N.A.M.E. on Wednesday, 30 MARCH, 1988. The theme for this event was "Issues in Vincentian Adult Education and Efforts to Resolve Them".

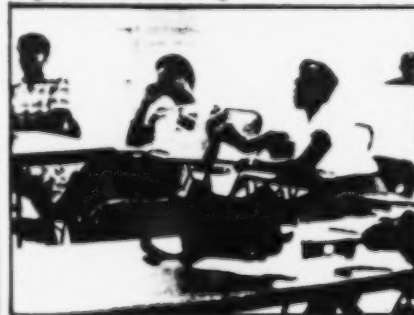
The programme began with Opening Remarks by N.A.M.E. President Nelcia Robinson, introduction of the participants, an update of N.A.M.E.'s activities by Coordinator Rebecca Jordan and news from the Adult Education Unit by AEU Coordinator Deborah Dalrymple.

Mike Browne, N.A.M.E. Secretary, then led participants through an exercise to rank the most pressing problems facing their Adult Education programmes. The top issues that emerged were (1) need for teaching materials, (2) finances, (3) skills-training, (4) tutor-training and recruitment, (5) building-needs plus furniture and storage, (6) child-care, (7) the drop-out rate, (8) transportation, (9) need for public awareness and education, and (10) poor attendance and the low self-esteem of learners.

Some suggestions for dealing with specific problems were generated during group discussion. For instance, it was suggested that the Government should make a policy on the use of Community Centres for Adult Education as was done for schools. The Adult Education Coordinator was asked to pursue this matter.



Later in the programme, N.A.M.E. presented two strategies for dealing with two of the high ranking issues - tutor-training and teaching-materials.

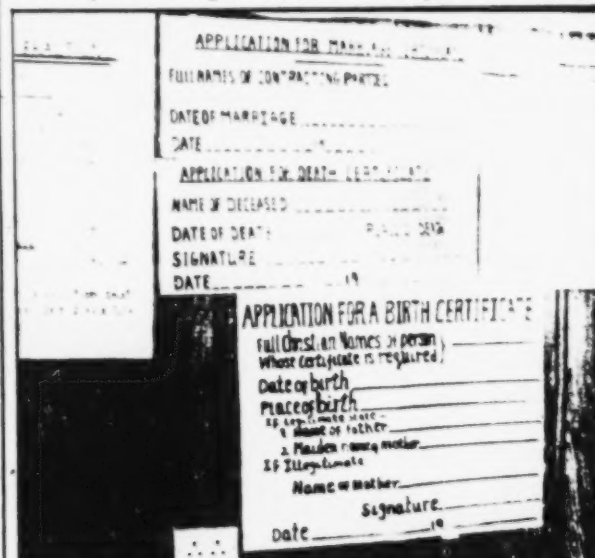


First, Mike Browne described N.A.M.E.'s plan to put in place a sequential Training Programme that will allow tutors to progress systematically in their knowledge and practice. Different levels would be set for beginning tutors and for those with previous experience.

Funding for the training-programme is being sought and N.A.M.E. hopes that Government will recognise the programme. More information on the Training Programme will be sent

to groups, as it develops.

Next, Leon Romeo, N.A.M.E. Vice-President and PRO discussed the problem of teaching-materials. At present, much material used in the programme comes from conventional sources and is not appropriate for adult Vincentians, especially in the area of reading. Although it is a time-consuming process, N.A.M.E. advocates the development of learning-materials within the programme, and with the involvement of learners. N.A.M.E. is encouraging the programmes within each Zone to produce two readers per year. These could then be shared among the programmes. Exchange-visits or a writing-session might help this process. N.A.M.E. has requested funding for the purchase of equipment and paper to help this process along. There is also material that has already been produced in individual programmes which needs to be shared, such as the posters which the Rose Bank Development Organisation brought for display.



In the Evaluation Session led by Trustee Theo Thomas, participants noted that they were pleased at the possibilities for tutor-training, participation by the Government, N.A.M.E.'s progress, the sense of common cause, and the delicious food. Negative comments were that not enough groups had participated, and that North Leeward participants had to leave early, therefore missing important parts of the programme.

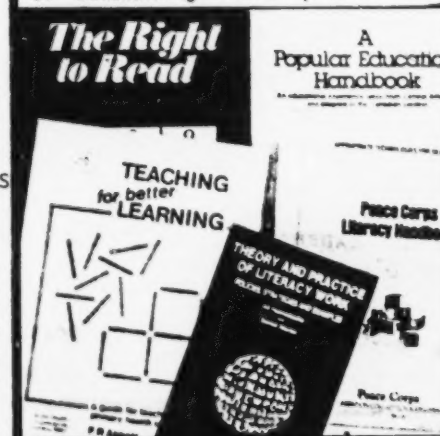
N.A.M.E. expresses thanks to the Community Development Division for its assistance in making the workshop a fruitful one. N.A.M.E. looks forward to a long-lasting working relationship with the division in stamping out illiteracy.



Resource Material Arrives at NAME

N.A.M.E. recently received donations of learning materials from two sources -- CODE and the Ministry of Education in St. Lucia.

CODE, the Canadian Organisation for Development through Education, sent N.A.M.E. over 80 books through its Mini-Library Programme. These are primarily "How To" books in the fields of (1) Adult Education and Literacy, (2) Co-operatives, (3) Community Development, and (4) Health. The books tend to take a participatory approach to problem-solving, whether it be towards motivating learners in a literacy-programme or to developing a community sanitation project. These books will be of interest to anyone involved in Adult Education or Community Development.



During a recent visit to St. Lucia, N.A.M.E. Coordinator Rebecca Jordan received copies of the learning-materials produced by the Ministry of Education for use in the St. Lucia Literacy Programme. These include both student readers and teachers' manuals for reading and basic numeracy. There are

also several short booklets prepared for new adult readers on topics like health, the law and money-management. Some of these materials as they are, may be useful in Vincentian Adult Education Programmes, while others may serve as useful models for designing local reading materials.

The new resources are on display at N.A.M.E. House, and can be borrowed by any group or individual. Already, several have been borrowed by tutors in Adult Education programmes. Please drop by and see what is here.



..... Adult Education in Action..... SESCO HOLDS RALLY, BEGINS CLASSES



On Sunday May 15, the Sharpes Educational, Sports and Cultural Organisation (SESCO) held a community-rally to celebrate its first anniversary and the beginning of its Adult Education Programme. Among the activities at the rally were addresses by SESCO President, Curtis Browne, NAME President, Nelcia Robinson, the Hon. Parnel Campbell, and others. Naked Roots and SVUT A.E.P. Dance Troupe performed before a crowd of over 200.

SESCO began its classes on Monday, May 9 with 60 registered learners between the ages of 17-26 and 7 tutors.

Classes are being held at the Redemption-Sharpes Community Centre from 5:00 to 6:30 p.m. At present, Maths, Reading, English and Health Science are being offered.

SESCO Vice-President Leroy Rock noted that they still do not have proper facilities such as benches and desks, so they want to keep the programme small for a while. In the future, they hope to expand the afternoon programme as well as offer a night programme for older people who work long hours.

NAME wishes SESCO every success with its new programme.



.....AATCA HOSTS NAME VISITORS.....



On March 23, the Association for the Advancement of Trounaca (AATCA) hosted a delegation from NAME -- Vice-President Leon Romeo, Secretary Mike Browne, and Coordinator Rebecca Jordan. The NAME representatives spoke about the Adult Education movement in St. Vincent and the Grenadines, discussed ways that NAME could help its members' programmes, and described some of the solutions that other programmes had found to some of the common problems like drop-out and lack of child-care.

AATCA participants asked a number of questions, and described the current situation in their programme as well as their future plans. AATCA began Adult Education classes in February, 1987. At present, there are around 40 learners and 4 tutors. AATCA offers classes in Maths, English, Social Studies, Nutrition and Crochet. Every Friday, there is a general get-together. AATCA would like to begin carpentry-classes but they still need tools.



The discussions during the meeting were quite lively. NAME would like to thank AATCA for arranging the meeting, and hopes that similar meetings can be set up between the Executive and other Adult Education Programmes conducted by member-units.

SUPPORT NAME ACTIVITIES

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Adult Education In Action

JEMS VISITS ST LUCIA

Thirty-six participants and facilitators from the JEMS Institute for Popular Education returned to the state on 17th April after successfully completing a Solid Waste Management Project in Vieux Fort, St. Lucia.

The project was a collaborative effort among the JEMS Progressive Community Organisation, ROUTES (St. Lucia), and the United Nations Environment Programme Regional Youth Co-ordinating Committee. It was funded mainly by the OECS Natural Resources Management Project in co-operation with the OAS and the German Fund for Technical Co-operation. Activities were coordinated by Andrew Simmons, UNEP Regional Youth Focus Representative, and Treasurer of NAME.



The groups constructed three garbage-chutes, placed 10 litter-bins around the community, and provided a skip-truck. They also conducted a series of education-programmes aimed at encouraging community-residents to become involved in further self-help activities, providing information on acceptable public health practices, and encouraging a sense of responsibility for maintaining the new facilities. Popular education techniques were used to get the message across, including the drumming of Naked Roots, which was very effective in attracting residents to the educational events.

Numerous clean-up campaigns have been conducted by the Government but they have generally been unsuccessful. The use of the participatory process to involve the community has played a large role in the success of this programme.

NAME salutes JEMS for its successful initiatives.

UPCOMING EVENTS

N.A.M.E. WILL HOLD A GENERAL MEETING ON
MONDAY, AUGUST 22nd AT GRAMMAR SCHOOL.
PLEASE MAKE PLANS FOR TWO REPRESENTA-
TIVES FROM YOUR GROUP TO ATTEND.

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Together We NAME Our World!

NAME Newsletter

ISSUE NO: 4

JULY - SEPTEMBER, 1988

NAME COMMENT:

Towards the Second Annual General Meeting -A more abundant life

"I am come that they might have life and that they might have it more abundantly". So said Jesus in his statement of his mission in the cause of the oppressed.

NAME's first Annual General Meeting recognised that illiteracy and lack of educational opportunities hindered people from enjoying an abundant life. We are pledged to work towards correcting that situation.

CONTD. ON PG. 3



NAME began the past year by celebrating its commitment to the eradication of illiteracy at the Enham Rally on International Literacy Day.

National Association for Mass Education

NAME NEWSLETTER

The **NAME NEWSLETTER** is published by the National Association for Mass Education, an organisation which promotes Literacy and Adult Education in St. Vincent and the Grenadines. This issue of the newsletter is centered around the theme "TOWARDS THE SECOND ANNUAL GENERAL MEETING". The front page feature-article addresses this historic milestone. The **NAME DIARY** captures the past year by attempting to draw out the main decisions, actions and activities of **NAME** and its member-organisations. The diary serves a two-fold purpose. First, it seeks to encapsulate the past year for readers, both local and overseas. Second, the diary aids in the area of documentation.

On the occasion of the Second Annual General Meeting of **NAME** (September 8), the Newsletter congratulates all Adult Educators, tutors, learners and facilitators throughout St. Vincent and the Grenadines. To our fraternal organisations overseas we send a special **THANK YOU!** Hoping for greater strides in the year ahead.

Please send any comments, articles or news of up-coming events to:-

Leon Romeo and Rebecca Jordan
Co-editors, **NAME NEWSLETTER**
National Association for Mass Education
P.O. Box 304
Kingstown,
St. Vincent and the Grenadines.

Editor's Note

The **NAME Newsletter** apologises for the incompleteness of its Issue No. 3, APRIL-JUNE, 1988. The captions for our pictures supporting the various articles were inadvertently left out by our printers.

The Newsletter Editors also apologise to Member-organisations **BOSD** and **JEMS**. The **JEMS** feature on the back page was incorrectly accompanied by a recent photo of learners and tutors from **BOSD** (Buccament Organisation for Social Development). The article that should have gone with that picture was squeezed out for space.

NAME DIARY:

September '87
to August '88

SEPTEMBER 1987

8th: NAME PARTICIPATES IN MASS rally at Enham's to mark International Literacy Day. Large gathering addressed by NAME representatives, Minister of Education, Unit personnel, and learners from JEMS, RALA and SVUT.

11th: Historic gathering of persons at the heart of the Adult Education process on the occasion of NAME's First Annual GENERAL MEETING.

15th: Canadian CUSO co-operant, Rebecca Jordan, takes up the position of Coordinator of NAME for a two-year period. Most recently, she served as Education Coordinator for the International Education Centre in Halifax, Nova Scotia.



Sister Nelcia Robinson was elected to serve as NAME President at the First A.G.M.

30th: FIRST EXECUTIVE COMMITTEE MEETING OF THE NATIONAL ASSOCIATION. The Executive meeting endorses the concept of zoning the country into seven geographical areas: North Leeward, South Leeward, Kingstown, The Grenadines, South Windward, Central and North Windward.

**First AGM Endorses motto
"Together we NAME
our World"**

OCTOBER 1987

1st: NAME rents dwelling house on Murray's Road to set up office and resource-centre.

13th: NAME Secretary, Bro. Mike Browne, attends an ICAE-sponsored conference in Toronto on Illiteracy in Industrialised Countries.

14th: Adult Education classes begin at Lauders with Pastor Cupid of the Deliverance Baptist Church as facilitator. Details of first issue of NAME NEWSLETTER presented and discussed by Executive Committee.

23rd: Adult Education Unit radio programme, BREAK-THROUGH, featuring NAME PRO Bro. Leon Romeo is aired on local NBC radio.

NAME COMMENT - from pg. 1

The member-organisations of NAME are active agents, providing services not only in academic and vocational skills, but focussing on issues affecting the daily lives of their participants.

The need for Tutor Training has been emphasised to maintain and improve the quality of service offered.

The NAME Newsletter has proved to be a vehicle for information-sharing, exchange of skills, and a tool for reflection.

As we move towards our second A.G.M., let us evaluate our performance and strengthen ourselves for the task we have set ourselves - liberation of our people through Education.

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NAME'S DIARY

NOVEMBER, 1987

4th: NAME Coordinator visits
Caspar/Maria Marshall Centre
in Questelles.

5th: Sis. Rebecca Jordan, Coordina-
tor of NAME, holds discussions
with tutors and learners of the
Union Island Adult Education
Programme.

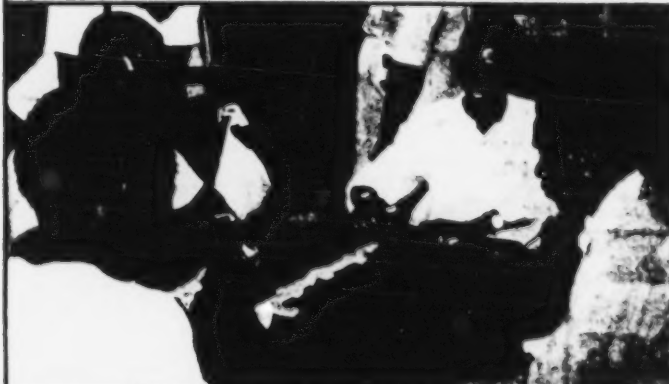
11th: NAME Coordinator goes
to JEMS Institute of Popular
Education.

13th: Sis. Robinson and Jordan,
and Bro. Romeo of NAME along
with Bro. Simmons and Sis. Ashton
of the Adult Education Unit met
jointly with residents of Evesham
on getting a literacy programme
started.

20th: JEMS tutors visit SVUT
AEP in Kingstown, the first
part of a planned tutor-exchange
involving member-organisations
of NAME.

23rd: NAME submits document regarding
a project proposal to CUSO.

30th: NAME sends letter to Ministry
of Education requesting feedback
on its recommendations to Government.



Learners and Tutors from NAME member-programmes enjoy
a game of Dominoes at the JEMS/NAME end of term
festivities.

DECEMBER 1987

8th: Learners and Tutors of the
Rose Bank Adult Education
class go on Educational
Tour of Fort Charlotte and
Eastern Caribbean Flour
Mills.

11th: President of NAME
addresses gathering at Brighton
School. The occasion —
social function hosted by
the JEMS Learners Council.
Member-organisations of
NAME participate in the
evening of games, drama
and awards presentations.

15th: NAME Newsletter, Issue
NO. 1

JANUARY, 1988:

4th: Positive response
from CUSO regarding two
(2)-year period of financial
assistance to NAME.

5th: Draft proposal for
comprehensive and on-going
tutor training presented
by Bro. Mike Browne to meeting
of the Executive Committee.

7th: CIDA representatives
meet Local NGOs at Fraternal
Evening hosting at NAME
House.

9th: Caspar/Maria Marshall
Centre holds graduation
ceremony for participants
in Sewing class.

11th: Spring Village United
Development Organisation
(SUDO) begins Adult Education
classes, sixty-five (65)
learners registered.

NAME'S DIARY

FEBRUARY, 1988

2nd: Claudette Legault, Susan White and Louis Ifill of OXFAM, Jean Christie of Inter-Pares are invited guests of a social evening held at NAME House.

13th: Richland Park Adult Learners Association (RALA) is one year old.

15th: Sis Rebecca Jordan and Nelcia Robinson, and Bro. Theo Thomas meet with learners and tutors in Chateau Stars Adult Education Programme and the Rose Bank Development Association at their places of work/Study. Sis Dora James, President of Chateau Stars says Literacy classes to begin soon.

19th: RALA rounds off a week of activities with a First Anniversary Rally addressed by Minister of Education, Honourable John Horne, NAME President Nelcia Robinson, Sis Deborah Dalrymple, Coordinator Adult Education Unit; Sis. Gurlin Miguel, Facilitator/Head Teacher, and RALA Learners.

CONTD. from Pg. 4

16th: Bro. Mike Browne, accompanied by Bro. Theo Thomas (Trustee and North Leeward Zone Rep.) and Sis. Rebecca Jordan share experiences with SUDO Tutors in a half-day workshop.

25th: NAME hosts regional visitors: Alicia Mondesire of CUSO, Ian Melville, Irvinche Auguste, Roy Cayetano and Alida Derrick of the Indigenous People's Planning Committee.

28th: NADO, the National Alliance of Development Organisations, holds First Annual General Meeting. NAME represented by its Vice-President and Coordinator.



Curtis King of NYC exchanged ideas with OXFAM Volunteer during the March Study Tour

MARCH, 1988

7th: NAME receives gift of books for use of learners and tutors, thanks to CUDE.

17th: Participants of OXFAM Study tour meet with Tutors and Learners of SVUT AEP IN Kingstown. Representatives of local development organisations meet with their American counterparts participating in the Study tour.

29th: NAME completes a comprehensive 2-year funding proposal.

30th: NAME General Meeting and Workshop held with support from Community Development Division; the theme - Issues in Vincentian Adult Education and Efforts to Resolve Them. Teaching materials identified as the most pressing need facing Vincentian Adult Educators. NAME Newsletter, Issue no. 2 rolls off the press.

31st: First official meeting between Adult Education Unit and NAME for forging greater collaboration.

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NAME'S DIARY

APRIL, 1988

2nd: SVUT AEP calls public rally at Dorsetshire Hill to mark 193rd Anniversary of Callinago Chief Josef Chatoyer, first national hero.

13th: Sis. Rebecca Jordan attends two-day CUSO Cooperants meeting in St. Lucia. At meeting, CUSO proposes to use the example of NAME and its Adult Literacy work in St. Vincent and the Grenadines for promotional and fund-raising purposes.

Sis Jordan meets with Didacus Jules of the Regional Literacy Network and Sis Claudia Francis, Adult Education Officer, Ministry of Education, St. Lucia. She receives gift of texts used in St. Lucia pilot Literacy Project.

MAY, 1988

1st: NAME joins Caribbean Council of Adult Education, CARCAE.

7th: Second Adult Education Unit workshop held at Carapan School. Focus was on methodology; tutors/facilitators attending described it as helpful, resourceful.

15th: President Nelcia Robinson addresses SESCO rally to launch a community-based Adult Education programme at Sharpes, Kingstown.

19th: NAME Coordinator responds to request to visit Adult Education Programme of Buccament Organisation for Social Development (BOSD).

15th: Opening of twin island workshop which examines dialect in

relation to Literacy programmes; commences in St. Lucia and concludes in Antigua. Secretary Mike Browne presents NAME's position.

24th: Bro. Browne reaches Canada where he met with NGOs and CIDA on behalf of NAME.

25th: Sis. Rebecca Jordan represents NAME at Pre-School Services Committee Seminar.

**1987
1988**



Noel Jackson, General Secretary, N.W.M. speaks at SESCO Rally.

**YEAR OF
SIGNIFICANT
ADVANCES!**

NAME'S DIARY

JUNE, 1988

2nd: Learners and tutors in Union Island AEP discuss plans for their income-earning poultry project during visit of NAME Vice-President Bro. Leon Romeo.

9th: Sis. Rebecca Jordan represents NAME at Environment Seminar organised by Projects Promotion.

Rose Bank Development Association holds street rally as part of First Anniversary activities, NAME represented by Sis. Robinson and Jordan.

13th: SVUT AEP holds Fifth Anniversary exhibition and cultural rally in honour of Learners at Union House, Kingstown. NAME's salute to SVUT AEP delivered by Sis. Nelcia Robinson.

14th: Bro. Leon Romeo and Sis. Rebecca Jordan interviewed on SVG TV, draws public attention to NAME's role and functions.

15th: Warm public response to Open Day at NAME House to mark the occasion of NAME's Second Anniversary.

27th: CODE commits equipment/supplies to NAME for resource centres.



Union House filled with well-wishers who joined learners and tutors at the SVUT AEP 5th Anniversary celebration.

JULY, 1988

7th: NAME signs contract with CODE for assistance with materials for a two-year period.

28th: JEMS hosts meeting to celebrate Emancipation.

29th: NAME Newsletter, Issue #3 is printed and distribution begins.

AUGUST, 1988

1st: 150th Anniversary of Emancipation from Slavery.

3rd: The National Association participates in historic three (3) day National Symposium on Education, held in Kingstown and organised by the SVUT.

17th: Second formal meeting held between the Adult Education Unit and NAME.

18th: Adult Education Unit holds Seminar; NAME participates.

25th: NAME responds to Ministry of Education invitation to participate in Sectoral Committee meeting on Adult Education with goal of formulating a Five Year Educational Plan.

29th: Member-organisations of NAME in General Meeting assess readiness of zones for establishing proposed Production Centres; suggest themes for AGM and up-coming year.

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BOSD Involved in Adult Education

Buccament Organisation for Social Development (BOSD) celebrated its fifth anniversary this year. The organisation has been involved in many community projects in the Buccament Valley, such as putting up road signs at various intersections. For the past three years they have also held Adult Education classes which attract learners from Rilland Hill, Chauncy, Vermont, Retreat and other near-by communities. This year, there are 26 registered learners and five tutors in the programme. Classes are offered in Maths, English and Reading at two levels. Classes meet on Mondays and Thursdays from 5:30 to 7:00 p.m.

At a recent meeting with NAME Coordinator Rebecca Jordan, organiser Elvina Abraham noted that there are many problems which keep some members from attending classes on a regular basis, often they need to work late in the fields or in the factories and they lack baby-sitters. BOSD hopes that it will soon be able to offer skills training as well as academic subjects.

NAME salutes BOSD for its important contribution to Adult Education in the Buccament area.



These learners and tutors from BOSD met with the NAME Coordinator recently.

FRONT ROW: Patricia Chance, Ezekel Velox, Rosita Myle.

BACK ROW: Viola O'Neil, Benson Moses, Enos Duncan, Cornelius Welcome, Morris Prescott, Lorna Prescott, Pamela Jack, Cliff Chance, Elvina Abraham.

NOTICE OF LOCATION

AS OF SEPTEMBER 1, 1988, NAME'S OFFICE WILL BE
LOCATED UPSTAIRS CYRUS EMPORIUM ON
BACK STREET, KINGSTOWN.

PLEASE NOTE THAT THE MAILING ADDRESS WILL
REMAIN UNCHANGED.

THE OFFICE CAN BE REACHED BY CALLING
TELEPHONE NUMBER: 62341 FOR THE TIME BEING.

Together We NAME Our World!

NAME Newsletter

ISSUE NO. 5

SEPTEMBER / OCTOBER 1988

NAME COMMENT

The Media--radio, newspaper and television -- like to highlight news that is sensational -- rape, theft, corruption in high places, storms and hurricanes, visits of influential persons. These events plunge the listeners or readers into shock waves of rage or wicked glee. The result is to divide the masses. What causes a tear to flow for one sector, causes another sector to smile.

There is a movement, however, that is sensationally good news. The Adult Education Movement, as a root out of dry ground, is bearing fruit as the member-organisations under NAME research and respond to the needs of the people in our various communities.

The news is sensational because it is a process of education for change to equip our people for life in this period of rapid technological change. It releases them from the bondage of illiteracy.

Contd. on pg.2



September 8 was a day of Good News for the Adult Education movement in St. Vincent and the Grenadines. First, NAME held its Second AGM. Later, hundreds of Vincentians participated in a march and rally to celebrate International Literacy Day.

National Association for Mass Education

NAME Newsletter

The **NAME** Newsletter is published by the National Association for Mass Education, an organisation which promotes Literacy and Adult Education in St. Vincent and the Grenadines. Due to problems of the printers, this issue has been delayed. However since the events covered are so important, it was decided to print it in its entirety.

This issue focuses on the events which took place in St. Vincent on International Literacy Day, 8th September, 1988. In **NAME COMMENT** President Nelcia Robinson summarizes the "Good News" of **NAME's** AGM -- that the movement to eradicate illiteracy is moving ahead. Subsequent articles document the August General Meeting of **NAME**, the Second AGM and the March and Rally also held on International Literacy Day. Rounding out this issue are excerpts from the President's inspirational Address to the AGM. Because of the number of important national events covered, the activities of individual groups have not been included in this issue. They will resume in the next issue under the heading "**ADULT EDUCATION IN ACTION**".

Please send any comments, articles or news of up-coming events to:

Leon Romeo & Rebecca Jordan,
Co-editors, **NAME** Newsletter,
National Association for Mass
Education,
P.O. Box 1443
Kingstown, St. Vincent & the
Grenadines.

CHANGE OF ADDRESS

NAME has relocated its office from Murray's Road to UpstairsCyrus Emporium on Back Street. The office has a new telephone number as well: #62573. Office hours in the new location are 8:30 a.m. to 5:00 pm.

All persons involved in Adult Education are invited to drop in or call at any time.

NAME Comment

Adult Education groups play a crucial role in the story. They are agents in the anti-illiteracy war. It is the responsibility of **NAME** to strengthen this movement by offering support to its member-organisations.

NAME is equipped with a Headquarters and management-level staff, materials and equipment from local and overseas donors, and volunteer power and initiative of its membership. With these initial resources and working towards accessing continued funding, **NAME** has made Headline News for its member-organisations. As wheels within a wheel, they move forward together to strengthen the National Anti-Illiteracy Process.

The Second Annual General Meeting tells the story -- It is a positive response to the Master's call to "Let my people go." The Good News from the meeting included news of the enrollment of three new groups, news that two groups, AVESCO and Chateau Stars were about to begin Basic Adult Education classes, and that, in spite of the difficulties, all groups are enthusiastically moving forward.

Together delegates planned for the coming year. The work plan will be guided by the theme "Strengthening the Anti-Illiteracy Process", which was suggested by an Adult Educator in one of **NAME's** member-organisations. It reflects the commitment and determination of the organisation to bring about change -- a message of Good News.

ADULT EDUCATION VITAL

GENERAL MEETING PREPARES for AGM

Twenty-three participants from fourteen member-organisations attended NAME's Second General Meeting for the year on Monday, 29th August at the St. Vincent Grammar School. Working under the overall theme "Towards the Second Annual General Meeting", participants took part in planning for the up-coming AGM as well as International Literacy Day activities. They also discussed NAME's recent activities and took the first steps towards the development of fully working zones. Much of the discussion was done in small group sessions. Three of the four small groups were actually small meetings of the North Leeward, South Leeward and Kingstown zones. The fourth small group was comprised of representatives from organisations in the other four zones (Central, South Windward, North Windward and Grenadines).



Representatives from K/town Zone orgs. locate NAME programmes on the map. Shown clock-wise are C. Ryan (PP); L. Rock (SESCO); A. Ross (CDW, SVUT); A. Patrick (NYC); C. Williams (G. Hill); A. Veira (SVUT).

AGM PREPARATIONS

The proposed agenda for the Second AGM was discussed. It was suggested that both the AGM and the coming year should have a theme. Several suggestions were brought forward and the Executive agreed to select three for presentation along with the 1988-89 Work Plan.

INTERNATIONAL LITERACY DAY:

Participants learned details of the march and rally being planned jointly by the Adult Education Unit and NAME for International Literacy Day. Each group was encouraged to participate as well as to organise celebrations within their own organisations and communities.

DEVELOPMENT OF ZONES:

The Coordinator told participants that NAME would be receiving equipment, office supplies and paper worth \$50,000 Canadian from the Canadian development organisation CODE. Much of this is ear-marked for use in Resource Centres that would be set up each of the seven NAME zones. The feasibility of working in Zones and possible locations for Zone Resource Centres were discussed within the small groups. The participants endorsed the concept of Zones and offered several suggestions on how to proceed in strengthening them.



Representatives from the S. L/ward Zone selected CASMAC as the location of the Resource Centre. Shown during their discussions are (L-R) R. Charles, D. Charles and G. Marshall of CASMAC & E. Abrahams of BOSD. N. L/ward Zone group in the background.

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NAME HOLDS SUCCESSFUL SECOND AGM



NAME Secretary, Bro. Mike Browne chaired the AGM.

On September 8, representatives from twenty-two member organisations came together at NAME's Second Annual General Meeting for a day of review, planning and celebration. The meeting, with the theme "Training and Consolidation", was held at U.W.I. Centre.

Over 60 persons attended the opening session, including 45 delegates and observers from member-organisations of NAME.

Representatives from the Government Adult Education Unit, NADU, the Women's Desk, NWM, Catholic Teachers' Association, JUSTICE, the Vincentian, Planned Parenthood Association and other organisations were also present.

During this session, President Nelcia Robinson spoke on the need to remain committed to the Adult Education programmes in spite of the many hindrances to our work. Shortly after 10:00 a.m. there was a pause as the gathering tuned in to Radio 705 to hear the President address the nation on the need to eradicate illiteracy.

During the working session, the Executive Committee's report was presented and accepted. A work plan for the coming year was also presented and approved with some amendments. Delegates then selected the theme "Consolidating the National Anti-Illiteracy Process", to guide the Association's work for the coming year. The last item of business was the election of a new Executive.

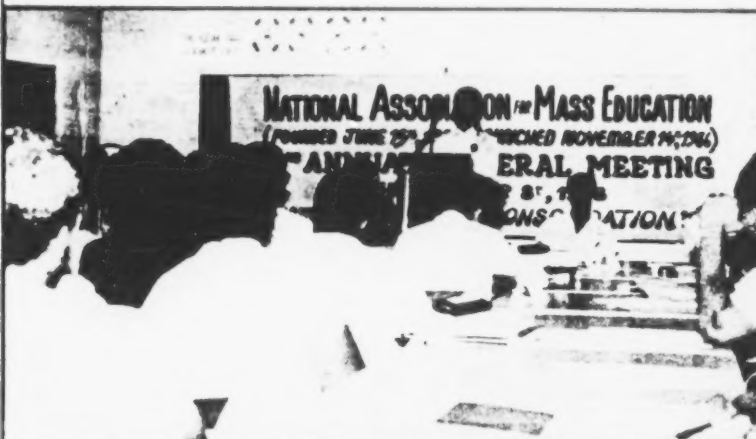
Three new organisations were welcomed as members during the A.G.M.: Committee for the Development of People (CDP), Questelles Educational Sports and Cultural Organisation (QUESCO), and Asteroids.

As the meeting was adjourned by the re-elected President, there was a general feeling that much had been accomplished during the meeting and that the Work Plan would continue to move NAME forward.

R 8th, 1986
CONSOLIDATION



Bertram Biddy of SVU AEP lead singing of his composition, "EDUCATION FOR ALL the Adult Education anthem.



President Nelcia Robinson addressed the gathering of 60 persons during the Opening Session.

EXCERPTS -- contd. from pg. 7

"And it came to pass that on the morrow Moses went into the tabernacle of witness; and, behold, the rod of Aaron for the house of Levi was budded, and brought forth buds and bloomed blossoms and yielded almonds".

The parallel for us is this: The Adult Education Process is here to stay. Out of dry ground several rods have sprung up -- the true tool is the people's organisations and grass roots initiatives - already it is budded as organisations come together to form NAME. You represented here are some of those blossoms.

BEST COPY AVAILABLE

NAME HOLDS SUCCESSFUL SECOND AGM



Delegates from RALA, SVUT AEP and CDW during opening ceremony at NAME's 2nd AGM. At left is Noel Jackson, Gen. Sec., National Workers Movement (NWM).



Delegates from SUDO (Stubbs), N.Y.C., AATCA, CSMAC and JEMS study the proposed Work Plan during the discussion period.



Clayton Burgin (JEMS) presents NAME President Sis. Nelcia Robinson with a gift of resource material he acquired in the CARCAE A.D Training Course.



Representatives from DIAMONITES, CHATEAU STARS, BOSD, ROBDA, CDP and QUESCO follow along with the Executive Report during its reading. W. King 4th from right, later suggested the theme selected for the coming year.



Elected to the Executive Committee for the 1988-89 year are (left to right): Herman Bailey, Trustee; Leon Rpmoo, VP/PRO; Nelcia Robinson, President; Mike Browne, Secretary; Elvina Abraham, Trustee; Patricia Fraser, Assistant Secretary/Treasurer; Theo Thomas, Treasurer.

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Vincentians Celebrate International Literacy Day

Adult Education made headlines on September 8 as approximately 300 learners, tutors and supporters of Adult Education came together to celebrate International Literacy Day, 1988. Communities throughout St. Vincent and the Grenadines were represented; among them were Chateaubelair, Rose Hall, Rose Bank, Troumaca, Spring Village, Barrouallie, Buccament Valley, Questelles, Green Hill, Sharpes, Kingstown, Georgetown, Sandy Bay, Richland Park, Lauders and Union Island.

The groups assembled at the Kingstown and, after a long delay caused by rain, they marched through town. The marchers were accompanied by the Royal St. Vincent Police Band which had practised the Adult Education theme song, "Education for All" for the occasion. Leaflets inviting the general public to become involved in the Literacy Movement were handed out by several marchers.

The rally took place in front of the Grammar School. Mrs. Deborah Dalrymple Coordinator of the Adult Education Unit was M.C. The assembly was addressed by the Honourable Minister of Education, John Horne, and the Honourable Minister of Housing, Labour and Community Development would be giving \$20,000 to the Adult Education Unit. NAME President, Neicia Robinson and Secretary, Mike Browne, spoke to the gathering on NAME's behalf. Cultural presentations organised by some of the Adult Education programmes completed the festivities.

The march and rally were jointly organised by the Adult Education Unit and NAME.



Marchers carried signs which helped to get their message across to spectators. The Police Band, in background, kept the beat with its marching music.



Ms. DEBORAH DALRYMPLE welcomes participants to the rally.



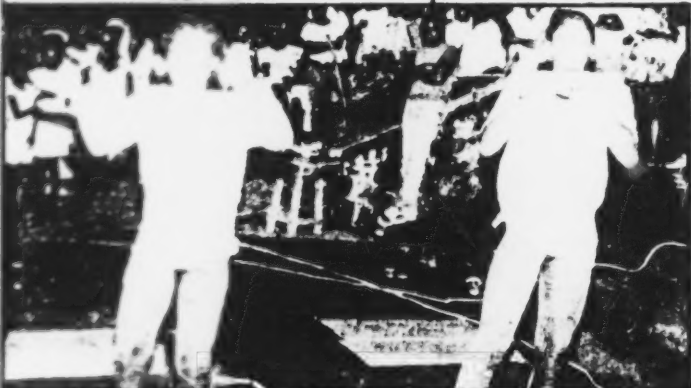
The Honourable JEREMY SCOTT addressed the gathering on behalf of Community Development. The Honourable JOHN HORNE, in background, gave the feature address.

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Excerpts from Address President's



Bro. MIKE BROWNE brings greetings
from NAME



RALA learners PATRICIA JAMES and ANN MARIE LEWIS added
a cultural component to the rally with their dance.

The way ahead is an exciting one, but note must be taken of the constraints. Apart from the human and financial resources, one demoralising constraint comes from a body of people I call the "murmurers", who do not understand what is happening.

Among those are persons in power in the communities who, for example, (a) withhold keys to buildings, even though permission has been given by the relevant authority; (b) discourage persons from attending classes, either by ridicule, or violence as in the case of a large number of our women; (c) prevent duty-free admission of materials and equipment; (d) tale-bearers who misinterpret the efforts of the community educators and seek to harm the movement.

But the movement cannot be easily turned around, because it is a grass root initiative. The beneficiaries themselves will defend it. People who have tasted life will want it, in its fullness -- Education is a right, not a privilege; they must have it.

Adult Educators, the work will prevail, but you must maintain your confidence.

Murmurers are not a phenomenon of the present. They have been in existence from the beginning.

Moses brought the children out of Israel out from bondage, and they murmured when there was a dry spell; when things were good, they danced. It was a learning process for Moses. He responded to people crying out for assistance. But he had to "literally bounce his head" and get frustrated in the effort.

Learners too, have been frustrated by Tutors who are well-intentioned but untrained. The Policy-makers need to deliver relevant training for people's development.

Or worse, people have become tools in the hands of seekers after power, who discourage them from getting an education. So the murmurers can erode the process if given the chance.

There was such a murmuring that Moses had to contend with. Korah and his company said to Moses in Numbers 16 "Ye take too much upon you". Perhaps we are being told we take too much upon ourselves. But God instituted a test for Moses. He commanded the children of Israel to "take everyone of them as a rod according to the house of their fathers" (Numbers 17:2) Aaron, too, was to take a rod. They were all to write their names on their rods. Note that God expected them to be able to write. The test was this:

"And it shall come to pass that the man's rod, who I shall choose shall blossom".

Excerpts from the President's Address to the Second AGM

ORIGINS OF OUR ILLITERACY

The formation of a National Association for Mass Education is an act of resistance to the forces that under-develop us. -- Forces that have sunk masses of people into a depression of fatalism. NAME is good news -- a positive NO to such conditions. NAME has arisen out of the need to establish opportunities and avenues of continuing education for all Vincentian. The need for a National Association for Mass Education has deep historic origins.

We are part of a society that has evolved out of a period of slavery. Under slavery, our forefathers and foremothers were not regarded as humans. They were cargo, torn from their own society and transplanted into another culture, forced to learn a new language and adopt to another way of life. They were forced to labour in a strange land without pay, to multiply profits for another land. The only qualifications one needed to have were being black and able-bodied.

This was the beginning of an illiterate society, brought about by Imperialism -- the greed of the Kings and Queens of Spain, France and Britain -- and Capitalism -- the cultivation of King Sugar, where all that mattered was the profit margin. This brought about an economic arrangement of society under which a section of the population would be numbered as the poor.

Jesus Christ, our Great Educator and Skilled Carpenter, saw this long ago. One day in conversation with his disciples he said "The poor ye always have" -- recognising the system of oppression. He went on to describe his mission in Luke 14 V. 18: The Spirit of the Lord is upon me, for he has anointed me to preach the gospel to the poor. he has sent me to announce release to the captives and restoration of sight to the blind".

Stemming from this arrangement, several social ills have germinated and borne fruits of death in our society. As recently as 1986 a Poverty Survey on St. Vincent, carried out by the Caribbean Conference of Churches, stated:

Major issues facing the society are in the areas of unemployment, illiteracy, teenage pregnancy, violence against women and children, poor management and statistical data collection, drug abuse, poor housing, inadequate health care, poor and irrelevant educational opportunities, lack of support services for disadvantaged groups -- women, youth and the aged.

The unemployment level is as much as 50%, with nearly 75% women, mainly rural women who are eligible for work being unemployed. A contributing factor to the high percentage of unemployed women is that work inside the home is not counted as work".

Our focus today is on illiteracy, an evil which impedes efforts to overcome the other evils stated.

THE WAY AHEAD

The organisation (Name) has made significant advances over the past year. It observes with thanksgiving that all the immediate objectives set out under its thrust to strengthen itself were fulfilled.

CONTD. ON PG. 7

NAME NEWSLETTER



NUMBER 6

OCTOBER - DECEMBER, 1988

NAME COMMENT: NOT TWILIGHT ZONES:

By Mike Browne

NAME is an organization of organizations which are, in turn, grouped into geographic zones. The concept and practice of zones are fundamental to NAME, which sees itself not as another bureaucratic body but rather as a facilitating instrument assisting in the development of our people through their own democratic organizations.

Our seven geographic zones are (1) North Leeward, (2) South Leeward, (3) Kingstown, (4) South Windward, (5) Central, (6) North Windward and (7) The Grenadines. Currently five of these zones are represented on the Executive. However, the Executive has submitted for discussion, a constitutional amendment which, if adopted, will see each zone elect its member to sit on the Executive. Such a person will have as a major responsibility the servicing of the particular zone.

Although not a constitutional requirement, zones not only exist but function. Most zones hold meetings to discuss matters that effect the organizations. They decide on their own internal structure and activities which they consider necessary for their work.

This approach of NAME is based on the view that real development must start with our people in their communities. In short, it must be bottom up-and not top-down. People working at that level are in the best position to determine their needs and concerns as well as the best responses to those needs.

NAME believes that the way forward is to strengthen the zones. In accordance with this belief, we are establishing a resource

centre in each zone to serve its member organizations. The location of the centre has been democratically decided by the zone-organizations, which have the responsibility to administer it.

Typewriters, duplicators and paper supplies for the centres have been donated by the Canadian Organization for Development through Education (CODE), while the space is being organized by the zones. These well-needed resources are expected to assist considerably in the production of adult education resources and the general development of the area to fulfill our aim to "Strengthen the National Anti-illiteracy Process."

NAME's zones are thus very real. Moreover, they are growing in strength with every passing day. They are definitely not TWILIGHT ZONES.



Representatives from the Kingstown Zone Organizations met during the December General Meeting. From Left: O. Graham (GDP), C. Bonadie (GHSCC), Carmelita Williams (SVUTEAP), D. Hamilton (SESCO), Cordelle Williams (SVUTAEP), Mike Browne (NAME Secretary), L. Rock (SESCO), Carlos Williams (GHSCC), hidden acted as scribe.



ABOUT THE SYMBOL'S ARTIST

Jeffery Whyte

NAME's final symbol, as well as preliminary sketches of several contributed ideas, were drawn by artist Jeffery Whyte. Jeffery teaches art at Petit Bordel Secondary School. He was educated at Troumaca Government and Troumaca Ontario Secondary Schools. Other than the art education training gained through two OCOD workshops (1987 and 1988), he is self-taught. Jeffery hopes to receive further training. He enjoys his teaching and believes that art should be an important part of the school curriculum, since St. Vincent needs more men and women who can contribute creatively to Carnival and other national events.

NAME wishes to thank Jeffrey for his important part in making our symbol a reality. The symbol will be on each future newsletter.

NAME NEWSLETTER

The NAME NEWSLETTER is published by the National Association for Mass Education, which promotes Literacy and Adult Education in St. Vincent and the Grenadines. This issue captures the growth of the Zones and Zonal Resource Centres of NAME. Bro. Mike Browne's editorial and the articles on the CODE shipment and the December General Meeting illustrate how the Zones are being strengthened.

Our long awaited symbol has been completed and is carried on the front page. Items of news come from ROBDA, GHSCC, and Chateau Stars. Additional articles describe the AEU training sessions and the National Participants Gathering.

Meet two talented members of the family: teacher/artist Jeffrey Whyte and teacher/poet Oswald Robinson. We hope to have more contributions from individuals in subsequent newsletters.

Please send comments, articles

or

Please send comments, articles or news of up-coming events to:

Leon Romeo & Rebecca Jordan
Co-editors, NAME Newsletter
National Association for Mass
Education

P.O. Box 1443
Kingstown, St. Vincent and the
Grenadines

CODE SHIPMENT ARRIVES



Volunteers unload supplies from the Container as Executive and staff look on.

On November 16, NAME received a container-load of equipment and stationery from the Canadian Organization for Development Through Education. (CODE). The materials came as a response to a request by NAME for typewriters, duplicators and stationery for the use of its member-organizations. These supplies will enable NAME to set up resource centres in each of its seven zones throughout St. Vincent and the Grenadines. An electric duplicator and electronic scanner were also sent. NAME will use these to set up a production centre in its office.

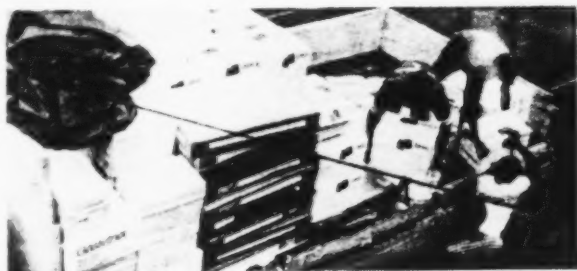
The Ministry of Education was instrumental in clearing the shipment through Customs. Hillocks Agencies transported the materials from the docks to NAME's office free of charge. Several volunteers from the SVUT AEP assisted with the move.

NAME will be conducting a training session on the use and maintenance of the equipment in the New Year, before the equipment is placed in the zones.

cont. page 3

A second shipment from CODE, primarily of books, is expected to arrive in January.

NAME wishes to thank CODE, the Ministry of Education, Killocks Agencies and the volunteers who all assisted with this undertaking.



Two trips in the truck were needed to move all the supplies from the dock to NAME's Office.

JEMS HOSTS GENERAL MEETING

On Monday 5th December forty (40) persons representing twenty-two (22) member organizations of NAME participated in a General Meeting at the Brighton School. The main agenda items were (1) Finance/Fund raising, (2) Consolidating resource centres, (3) Constitutional matters and (4) Selection of a symbol. Bro. Leon Romeo, V.P./PRO chaired the meeting.

FINANCE/FUNDRAISING

In response to funding proposals, EC \$40,000 and \$9,000 were received from OXFAM America and OXFAM Canada respectively. CODE responded with a total of Canadian \$49,000 in equipment and material. NAME's income for the year 1987-88 was EC\$46,429.26 with \$24,523.95 in expenses.

Participants divided into three groups to discuss local fundraising prospects for NAME, listing both long and short term recommendations. Among them are (a) purchase of a vehicle, (b) share-holding, (c) joint NGO ownership of a building, (d) land purchase and (e) tea and fair.

CONSOLIDATING RESOURCE CENTRES

Participants grouped in their respective zones (a) to examine the location of the resource centre, (b) to name two equipment trainees, (c) to name the Adult Education Co-ordinators for each programme and (d) to list priority needs.

The resource centres named were: North Leeward - SUDO office in Spring Village; South Leeward - Casper/Maria Marshall Centre, Questelles; Kingstown -CDP office, Kingstown; South Windward-Enhams Community Centre, Enhams; Central Windward-Mespo. Community Centre, Mespo and Greggs Community Centre, Greggs.

Priority needs varied. These included maintenance of building, lighting, furniture and fixtures, toilet facilities and skills training venue. Financial support, skills and tutor training, equipment and resource material were also listed.

CONSTITUTIONAL MATTERS

The meeting agreed that amendments should be circulated to member organizations for consideration and comment at the next general meeting.

SELECTION OF SYMBOL

After a lively debate, the NAME symbol was chosen from among five (5) symbols. The symbol finally selected is actually a composite of several submitted ideas. (See newsletter cover). Chateau Stars was instrumental in having artist Jeffrey Whyte prepare artist renderings for consideration by the general body.

In closing the meeting, Sis. Nelcia Robinson, NAME President, congratulated members for their active participation which confirms that NAME's consultative approach is a correct one.



Bro. Ordan Graham (CDP) accompanied the opening songs on harmonica. Nigel Morgan (LEAP) and Paula Raulins (Greggs) sang along.



Walter Kirtz, visiting German adult educator, briefly addressed the gathering.



Trevor Castello (RALA) presents the fund-raising ideas of his discussion group to the assembly.

NATIONAL PARTICIPANTS GATHERING HELD

On Friday, 2nd December, the Adult Education Unit sponsored an end-of-term get-together for participants in the nation's Adult Education Programmes. Over two hundred persons from around the country attended. JEMS hosted the event, which took place at Brighton School. The programme included a visit to the JEMS Farming Project, an exhibit, addresses by the Minister of Education, AEU Co-ordinator and NAME President, remarks from participants in various programmes and a cultural show. The evening concluded with a dance.

It was a wonderful way to celebrate the Adult Education movement and to welcome the holidays.



The Gregg's AEP presents a song at the gathering. From L. to R.: Jeremiah Young (guitar), Alex Browne, Paula Rawlins, Fitzgerald Joseph, Loren John, and Effie Delpesche.

TWO TRAINING SESSIONS HELD

The Adult Education Unit and NAME jointly facilitated two Adult Education training workshops recently. The first was held at Petit Bordel School on 19th November. Fifteen facilitators attended. The second took place at Brighton School on December 7 with 23 participants. The importance of using participatory methodologies and of showing respect for adult learners were stressed throughout each activity of the workshops. Both sessions received enthusiastic evaluations.

The two workshops were a follow-up to two CARCAE - funded workshops conducted by the AEU in the spring of 1988. Unit Co-ordinator Deborah Dalrymple noted that she was pleased to see the difference in attitudes and approaches shown by facilitators who were attending training sessions for the second time.



Reynold Seaton (Rose Hall Working Group) leads Chris Ashton (AEU), Lincoln Lewis (ROBDA), Oswald Robinson (ROBDA) and Elson May (Chateau Stars) through a math activity during the Petit Bordel Workshop.



Adola Joseph, Alpha Williams and Rosemarie Sayers of JEMS work on drawings to represent their roles in Adult Education at Brighton.



GHSCC Club Members, community residents and guests browsed through the collection of books at the library's opening.

LIBRARY OPENS AT GREEN HILL • CHATEAU STARS BEGINS LITERACY CLASSES •

The Green Hill Sports and Cultural Club opened the doors of its community library for the first time on September 30, 1988. The hut which houses the library was built last year during Youth Week using materials donated by the Youth Department. Shelves and carpet were donated by the NYC. Most of the books have been contributed by individuals within the community. Bookstores, the Ministry of Education, Projects Promotions, Ltd. and NAME also made contributions. The library is open from 4.30 - 6.30 two days per week. Tuesdays are for children and students with Thursdays reserved adults. Various club members will serve as librarians.

NAME salutes GHSCC for this important initiative in mass education.

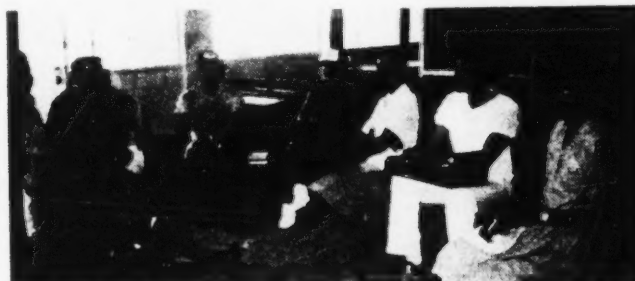


NAME President Nelcia Robinson presents a selection of books to GHSCC Secretary Carlita Wynne.

Chateau Stars opened its Basic Adult Education classes this September with 34 registered learners. This was the result of months of preparation including taking a community survey, meeting with potential learners, and holding discussions with the Adult Education Unit and NAME. Classes in Literacy, Maths, English and Social Studies are being held on Mondays and Thursdays in the Infant Section of Chateaubelair Methodist School. President, Dora James said that the group plans to add skills such as sewing and typing at a later date. Chateau Stars has been providing evening classes leading to G.C.E. and C.X.C. exams since 1986.

NAME representatives met with members of the group in September to discuss the up-coming programme and to offer assistance and suggestions.

NAME congratulates Chateau Stars for taking this step forward.



From Left - Laverne McDowald, Patricia Jordan, NAME Treasurer Theo Thomas, Christiana Thompson, Ann Thompson, NAME Secretary - Mike Browne and President - Nelcia Robinson discuss Chateau Star's plans for ABE classes.

ROSE BANK HOLDS VARIED ACTIVITIES

Rose Bank Development Association has had a busy period of activities including a project writing workshop and a Water Sports Day.

On September 17 NAME President Nelcia Robinson, Secretary Mike Browne and Co-ordinator Rebecca Jordan acted as resource persons at a workshop on project proposal writing for ROBDA members. After a general discussion of the expectations of funding agencies, accountability, etc., the group examined their objectives and possible project ideas. Sister Nelcia then led the group in writing up one possible project, a typing school. The fact that the workshop dealt with a feasible project that would meet a community need made the exercise interesting for everyone.

On October 27 ROBDA held a Water Sports Day for the Rose Bank community. Boat races, a tug of war, obstacle races, music and refreshments made it a full day. Around 200 people attended the events.



ROBDA Members take notes during the proposal writing workshop.
From Left to Right: O. Robinson, S. King, K. King, J. Robinson, E. Murray, M. Ince, L. Lewis and E. Ince.



A contestant races towards the finish line in an obstacle race at ROBDA's Water Sports Day.

ADULT EDUCATION

*It's our responsibility
In every community
To eliminate illiteracy
That blinded the people -
They cannot see.*

*Too long our people are oppressed
Ever since slavery's evil test.
Today illiteracy still progress.
Let's remove this wickedness.*

*Adult Education we must use
The people's right programs to choose.
The evils of hindrances will be loose
By attacking it from the roots.*

*Adults must be asked what they want to do
Don't implement a program they never knew.
Attendance will be poor, this is true
And illiteracy will remain among many of you.*

by Oswald Robinson



Oswald Robinson

This poem was submitted by Oswald Robinson who hails from Rose Bank, North Leeward. He is a member of the S.V.U.T. and works, teaches at the Westwood Methodist School. He is also the President of the Rose Bank Development Association and co-ordinates the group's Adult Education activities.

NAME NEWSLETTER



NUMBER 7 JANUARY- JUNE, 1989

NAME COMMENT: NEEDED - MATERIALS FOR VINCENTIANS

Adult Education Programmes throughout St. Vincent and the Grenadines are helping Vincentians improve their reading skills, but they lack one very necessary tool - simple and interesting reading material. Since it is a high priority in our member-groups, NAME has decided to tackle the problem. This year NAME has brought some reading material into the country from Canada, with the help of CODE (story). But NAME has also, come up with a strategy to create and publish reading materials locally - by, for, and about Vincentians.

Our plan is to encourage learners and tutors to write together as part of their class work. A group might write about themselves, their community, an interesting local figure, a field trip or some skills or tradition which they know about. Photographs or drawings can make the writing really come alive. Then, with a little editing to make sure the writing is clear and easy to understand, the group has the makings of a reader which they can use and can share with other programmes.

This was the basic process a group of SVUT AEP learners and I followed to develop the reader *In Our Botanic Gardens* (now being published). Not only did we all enjoy the visit to the garden and museum, but we also learned a lot about pre-historic St. Vincent. When the photos we took were developed, we put them in order and wrote

the story of our visit. Even learners who could not read or write contributed ideas, with someone else writing them down. We were all very excited to see our ideas and photos turned into a small book.



Tutor Training course participants Lawrence Hooper (Tru-Blacks), Cheryl John (JEMS) and Ann Marie Babbiste (CDCC) talked to Carib basket-maker Ena Roberts during a visit to Layou. What they learned from her could be the basis for a booklet.

NAME believes that this approach to developing reading materials has many advantages:

- Since many people can be involved, more reading materials can be produced.

- Learners who help write materials gain confidence in their writing.

Vincentian adults will have reading material based on subjects that are familiar. That makes them easier to read.

Some hidden talents lying within the tutors and learners will be uncovered.

Some old ways of life, cultural practices, etc. may be documented before they disappear.

Materials production will be a high priority for NAME in the coming year and beyond. Some activities are already underway. A Materials Production Committee has been set up. Four groups of tutors who began working together during the Introductory Tutor Training Course are planning to complete and publish booklets. ROBDA is writing about the Falls of Baleine. Three Vincentians will be going to Toronto to receive some training in materials production in October. They and their Canadian counterparts will return to give workshops in materials production in 1990.

I invite you to join us in this undertaking. The need is great and I know you each have a story to tell.

NAME NEWSLETTER

The NAME Newsletter is published by the National Association for Mass Education, an organization which promotes Literacy and Adult Education in St. Vincent and the Grenadines.

The theme for this issue is Resources for Learning. NAME Comment addresses the need for locally produced learning materials and NAME's response to that need. The articles on the CODE book distribution, Equipment Training, and the establishment of Zone Resource Centres also document ways in which NAME is helping Adult Education Programmes to acquire and generate learning materials.

NAME's activities since 1st January also included the first Tutor Training Course and two general meetings. These are all described. Also noted are NAME's new members and the anniversary celebrations of several programmes.

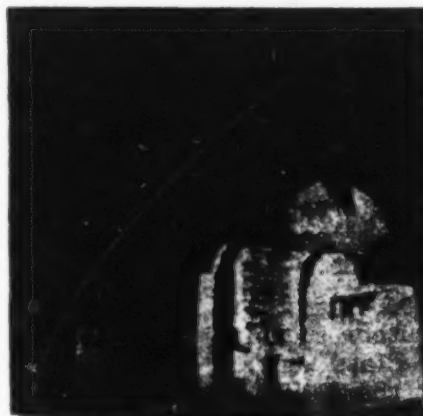
NAME has been active regionally during this period, too. Vincentians took part in the Regional Literacy Exchange and also in CARCAE meetings, which are covered.

The Co-editors wish to thank Nigel Veira for his contribution of several articles to this issue. We look forward to continuing to share news of NAME with our readers.

Please send any comments, articles or news of up-coming events to:

Leon Romeo and Rebecca Jordan
Co-editors, NAME Newsletter
National Association for Mass Education
P.O. Box 1443
Kingstown, St. Vincent and the Grenadines

NAME EQUIPMENT TRAINING SUCCESSFUL



Lance Neverson explains the care of the duplicator while chairman Mike Browne and other participants listen.

On Saturday, 18th February, 54 participants from 23 member-organizations took part in a machine operation training workshop held at Union House. This followed the receipt of typewriters, duplicators, paper and printing supplies from CODE, the Canadian Organization for Development through Education. The workshop was organized so that groups could learn about equipment use and maintenance before the machines were placed around the country.

Bro. Mike Browne, NAME Secretary, chaired the workshop with Lance Neverson, a well-respected business machine technician, leading



the training. Gideon Buntyn, Pearlina Baptiste and Leroy Rock (all of SVUT AEP), Jerome Richardson (QUESCO) and Nelcia Robinson (NAME President) assisted Bro. Lance. Each participant had a chance to operate the equipment.

During the afternoon, Sister Ingrid O'Marde CUSO Eastern Caribbean Field Officer, paid a surprise visit. She was welcomed and thanked for the tremendous support CUSO has given to NAME, including funding two staff positions and some administrative costs. She said that

St. Vincent was becoming a model for the Adult Education process and noted that she was impressed with the large turnout for a Saturday meeting.

Participants were very positive in their evaluation comments, noting the practical nature of the day and the stimulating atmosphere. Both the training and the establishment of Resource Centres around the country were applauded as major contributions to Vincentian development.



Pearlina Baptiste, centre, adjusts the duplicator before participants use the machine.



Jerome Richardson demonstrates the moving parts of the typewriter to participants.

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Zone Rep. Theo Thomas presents SUDO President Watson Stewart with duplicating paper to be used in the North Leeward Resource Centre housed in SUDO's office, Spring Village.

FIVE RESOURCE CENTRES NOW OPERATING

Since the February Equipment Training workshop held by NAME, five resource centres have been set up around the country. Each centre has been equipped with a manual duplicator, typewriter, ink, stencils and duplicating paper which will be shared by the member-organizations in the zone. Zone Resource Centres have been set up in the following areas:

North Leeward	SUDO Office in Spring Village
South Leeward	Caspar/Maria Marshall Centre in Questelles
Kingstown Zone	Commission for the Development of People Office, Verbeke Centre, Kingstown
South Windward	JEMS Office in the community centre at Enhams.

One programme, Fancy, also received a resource centre because of its remote location.

NAME is hoping to have resource centres set up soon in the North Windward Zone (Sandy Bay), Central Zone (one in Greggs and one in Mesopotamia), and the Grenadines Zone (Union Island).

NAME has provided the initial resources to set up the centres through CODE, but the programmes will eventually have to replace printing supplies and maintain the equipment.



The South Windward Resource Centre was officially opened on May 2 NAME Co-ordinator Rebecca Jordan, JEMS President Clayton Burgin, Zone Rep. Herman Bailey and Top Belair Progressive Organization President Norman James participated in the opening ceremonies.

CODE RESOURCES DISTRIBUTED ON NAME ANNIVERSARY



Books awaiting distribution filled NAME's office as well as one room in CDW.



Students and teachers from Kingstown Methodist School collected their books on NAME's Anniversary Open Day. Pictured with students and teachers Herman Bailey (NAME Trustee) and Sharon Burgin.



Member-groups each received a sample of educational games at the Equipment Training workshop held 18th February. Pictured are top row: Cothica Grant (CDW), Deidre Hamilton (SESCO), Charles Burke (AATCA), St. Claire Lavia (Ovia), Cadbert Antoine (JEMS), Julian Farrell (DUESCO), Nigel Morgan (LEAP), Caldric Browne (BREMCLAG) Middle row: Monty Roberts (Fancy), Alida Cordice (CDCC), Oswald Robinson (ROBDA), David Alexander (Asteroids), Cordelle Williams (SVUT AEP), Ordan Graham (CDP), Andre Marshall (QUESCO), Curtis Bonadie (Green Hill). Bottom row: Clint Grant (CASMAC), Velma Williams (SUDO), Celia James (RALA), Curwin Andrews (Diamonites), Ricky Caesar (EESCO), Paula Raulins (Gregs).

NAME celebrated its Third Anniversary with an Open Day on June 15, 1989. The highlight of the day was the distribution of a large portion of the 15,000 books and other learning materials which were donated by the Canadian Organization CODE to schools, Adult Education programmes and other institutions. Some 30 schools, ranging as far as North Leeward to North Windward and also the Grenadines and 23 AEPs have received supplies of books. A selection of educational games had already been distributed in January to all of NAME's member programmes.

The resources were well received by the programmes and schools and will greatly assist with the problem of not enough learning materials. NAME hopes the books will be valued and used for the upliftment of educational programmes.

NAME wishes to thank the members of the Book Distribution Committee, Floyd Prince, Charlene Myers and various volunteers from the SVUT AEP for their help with the project.

VINCENTIANS PARTICIPATE IN REGIONAL LITERACY EXCHANGE

On Monday, February 13, Carlos Williams, a tutor in the SVUT Adult Education Programme, arrived in Grenada as guest of the New Life Organization (NEWLO) in Palmist, St. John. This was a historic visit - because Carlos was the first participant in the first ever Regional Exchange of literacy practioners.

The Exchange, which was funded by OXFAM Canada, aimed to promote cross-participation of ideas and experiences in literacy work across the region. It was a specific activity of the Regional Literacy Programme which seeks to co-ordinate Caribbean efforts at removing illiteracy from the region. This programme, based in St. Lucia, was devised by CUSO and CARCAE.

This Excnage was limited to 26 participants from the Windward Islands of Dominica, St. Lucia, St. Vincent and Grenada. Subsequent exchanges are expected to span a wider area of the Caribbean.

Thirteen Vincentians, including Carlos, travelled to other countries. These included Esther Providence (AATCA), Ena Douglas (ATCA), Oswald Robinson (ROBDA), Helen Nero (Greegs), Henry Porter (SUDO), and Loren John (Greggs) who visited St. Lucia from 19-23rd February. Anita John (JEMS), Corwin Charles (SUDO), Cardinal Roberts (SVUT), Herman Bailey (JEMS), Lincoln Lewis (ROBDA) and Leonard Fergus (Diamonites) visited Dominica from 26 February - 2nd March.

From 5-9th March, the tables were turned as Vincentian Adult Education Programmes played host to nine visitors from Dominica and St. Lucia. The SVUT AEP hosted four participants: Clarita Biscette of St. Lucia and Hildreth Morancie, Dominica, were in Kingstown. Ashille Grove and Maria Bruno, both of Dominica, also visited the Union Island AEP. Three Dominicans were based in the North Leeward Zone. These were Oliver Wallace with ROBDA, Isalene Cuffy with AATCA; and Doris Tavenier with SUDO. JEMS hosted Berthaline Auguste of St. Lucia and Greggs hosted Rose Marie Joseph of Dominica.

In addition to visiting the programmes and seeing local points of interest, the visitors were guests of honour on a trip to the Falls of Bailene and a national rally organized on 11th March by Chateau Stars.

In spite of some organizational difficulties, the Exchange seems to be on the right track. The sharing which took place between countries will result in a stronger regional literacy movement.

REGIONAL LITERACY EXCHANGE



CARLOS WILLIAMS (SVUT AEP) visited NEWLO in Grenada, a skills training and guidance centre for youth between 15-26 including primary school leavers and drop-outs.

"They attend school for a period of 18 months during which they are exposed to various skills.... The first three months of the programme is spent on orientation of the students, where they do academic work and part-time tasks in various skills departments... I was amazed to learn that many buildings at the Centre went up with labour from the learners.

"Our problems are similar in terms of the literacy level of the learners. In St. Vincent we have more classes organized but only two hours per evening to deal with learners. At NEWLO the opportunity is better for the learners as they attend a full six-hours of instruction: but the Centre seems to be the only one of its kind dealing with young people at such a level".

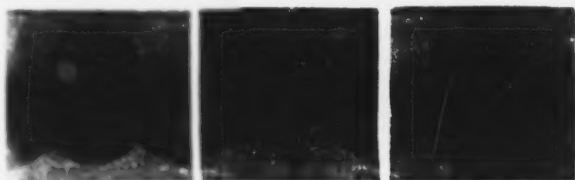
Carlos recommends a further exchange of newsletters, tutors and learners between NEWLO and St. Vincent AEPs.



CARDINAL ROBERTS (SVUT AEP) was hosted by the Woodford Hill Adult Education Committee in Dominica. he also visited several other programmes.

"There weren't many AEPs active in Dominica. The main reasons for this are the unavailability of buildings, necessary resources and interested personnels. They are making desperate efforts to bring them back. I should say that I'm really impressed with Woodford Hill and Roseau. I learned that the Woodford Hill Programme revived only six months ago after a dormant period since 1983. The Roseau AEP has classes more regularly than the others. More people, mainly mature learners (over 25), attend. We had the opportunity to chat with learners also facilitators in the programme. All of us were excited to acknowledge their differences and share our experiences with them. They were enthusiastic about learners in our programme and are willing to share correspondence with them."

He also noted that the programmes were government funded.



LOREN JOHN (GREGGS), HELEN NERO (GREGGS) AND HENRY PORTER (SUDO) visited the Laguerre Community Programme, Babonneau, St. Lucia.

LOREN:

"The biggest differences I noticed in our groups were time, age and class arrangement. Their classes start at 6-8 while ours starts from 4.30 to 6.30. Secondly, their ages range from about 45 years to 80 years and ours is from 11 years to 30. Thirdly, their classes are arranged in three levels. Our programme only has two levels. Since I came back and reported to our programme, we have rearranged classes into three levels. Their facilitators, likewise learners, are very serious about the programme."

Loren also visited the Labrea Community Development Programme which is completely different in that the facilitators go to the homes and visit pupils.

HELEN:

"Because they have old people, they have problems with sight and complain that they

can't see at night. They graduate to different levels and have a graduation. I would like to introduce that to our programme. In some classes there was no English spoken. Even the majority of the children speak patois."

HENRY:

"They study patois, English Language and Maths where SUDO would also be doing family life, skills training (sewing and crochet), culture and typing. There are two tutors at each level so even if one is absent, things continue. We only have one. All the facilitators are women, but it seems to be mostly men in St. Vincent. Learners in St. Lucia are mostly women, too. They have two hour classes - SUDO has three hours. We changed ours to be like theirs.

"They use readers and a set programme that they follow - and that's a good thing. On Thursdays they have discussion. We want that in our programme too, to get the views of the learners."

Henry also noted that their programme is a government-organized and that tutors are paid.

SVG SHINES AT CARCAE MEETINGS

As a member of CARCAE, the Caribbean Regional Association for Adult Education, NAME participated in the CARCAE Regional Consultation on Adult Education and its Third General Assembly, both held in Guyana, 3rd-7th April, 1989. President Nelcia Robinson and Secretary Mike Browne were our representatives. Deborah Dalrymple attended representing the Adult Education Unit. Both St. Vincent's activities and NAME's delegation received recognition during the meetings.

Country Reports were presented during the Consultation and St. Vincent's report, written jointly by NAME and the AEU, received special mention for the level of conceptualization, organization and integration of its adult education programmes. The Country Reports were used to create an overall picture of adult education in the region.

NAME is pleased that its two delegates were selected to serve CARCAE - Sis. Nelcia as an Executive member and Bro. Mike as member of the Nominations Committee for the Fourth CARCAE Assembly.

The full Executive Council for the period 1989-1992 includes:

Hon. President - Dr. Joyce Robinson (Jamaica)
Chairman - Dr. Claudia Harvey (Trinidad & Tobago)



Newly elected CARCAE Chairperson, Dr. Claudia Harvey chats with Dr. Bradley Niles, new Associate Secretary/Treasurer.

First Vice-Chairman - Mr. Felix Bardouille
(Dutch Antilles)
Second Vice-Chairman- Dr. Hector Sae
(Martinique)

Secretary-Treasurer - Mr. William McDonald
(Guyana)
Associate Secretary-Treasurer- Dr. Bradley Niles
(Barbados)
Member at Large - Mr. Renford Shirley (Jamaica)
Executive Member - Ms. Nelcia Robinson
(St. Vincent)
Executive Member - Mrs. Anita Morton
(St. Kitts-Nevis)
Executive Member - Mrs. Ophelia Cooper
(Bahamas)

During the meetings awards were presented to CARCAE's founding members - Prof. Sam Small, Leonard Shorey, Esmond Ramesar, Newton Profit, and Patricia Charles. The Assembly also noted the outstanding contribution of Dr/ Patricia Ellis, out-going Secretary-Treasurer, who over the last three years has done much towards the establishment of an office for CARCAE.

NAME TUTOR TRAINING BEGUN

Twenty-one (21) tutors from member-groups participated in NAME's historic first Introductory Tutor-Training Course. The training was held in Layou at the Grace and Truth Bible Camp from May 5-7 and May 26-28. The course was packed with sessions on the following topics:

- Terms and Concepts of Adult Education
- Forms of Vincentian Adult Education
- History of Vincentian Adult Education
- Illiteracy in Vincentian Society
- Adult Psychology and Characteristics of Adult Learners
- Language in Adult Education methodology - Traditional and Non-Traditional

- Materials Production
- Establishing and Servicing a Programme

Additionally, the course included a field trip to the Layou Petroglyphs and an investigatory walk around the village of Layou. These served to highlight the rich educational resources at our fingertips. Participants also enjoyed sports, games and a cultural evening and several educational videos.

A panel of trained personnel conducted the sessions. These included: June Bennett, reading specialist for the Ministry of Education; Mike Browne, Training Committee Chairman and Coordinator of the SVUT Adult Education Programme, Imogene Francois, Deputy Principal, Teacher Training College, Dr. A Adrian Fraser, Director of CARIPEDA; Rebecca Jordan, NAME Coordinator, Cecil Ryan, Program Coordinator of Projects Promotions and Cecil



Participants spent much time in small group work. Here they analyse adult education activities during a session led by Cecil Ryan.



Another feature of the training was the use of ice-breakers, including traditional games. Here Christiana Thompson is in the ring during a dance.



Participants who completed both week-ends of training along with NAME Executive who served as support staff:

Top row: Henry Porter (SUDO), Pearlina Baptiste (CDW), Gregory Marshall (CASMAG), Elvette King (TBPO), Nelcia Robinson (NAME President), Franklyn Springer (QUESCO), Christiana Thompson (Chateau Stars), Elvina Abraham (BOSD), NAME, Chairman, Training Committee), Lawrence Hooper (Tru-Blacks), Waitley Caine (RALA).

Middle Row: Leslie Warner (Asteroids), Helen Nero (Greggs), Mavis Lee (Glebe Skills Training Centre), Ann Marie Baptiste (CDGC), Richard John (Union Island SVUT AEP), Cheryl John (JEMS).

Bottom Row: Herman Bailey (NAME), Claudia Lavia (Owia), Montgomery Sealey (SVUT AEP),

"Blazer" Williams, Managing Director of Projects Promotions.

In their evaluation, participants noted that the course was well coordinated and that the expertise of the facilitators and the cooperative spirit within the group were very high. The biggest drawback mentioned was that the time period was too short. Perhaps the greatest commendation for the course was that each participant wants to take the Intermediate course when it is offered.

Participants are expected to complete a small project and meet to present them in late July or August. NAME plans to arrange a second Introductory Course and the first Intermediate Course in the coming year.

Simeon King (ROBDA), Michael John (EESCO), Rebecca Jordan (Training Committee), Obediah McDonald (DRAGS).

Not pictured: Samuel Gordon (AVESCO), Theo Thomas (NAME).

TWO GENERAL MEETINGS HELD

In keeping with NAME's policy of holding General Meetings quarterly, meetings were held in March and June of this year.

The first meeting of 1989 came on 18th March at the Questelles Government School in the South Leeward Zone. 44 participants from 25 member-groups attended. Some highlights of the meeting were an update on NAME's activities, a discussion of the internal problems encountered by groups including access to government-owned buildings, and meetings of the seven Zones.

During the Zone meetings groups exchanged information on their current activities, discussed how the resource centres were working, and began to make some long-range plans for working together within the Zones. This was the first occasion when the North Windward groups - Owia, Fancy and Sandy Bay - had met together.

The second General Meeting was held on 17th June at Sandy Bay in the North Windward Zone. 53 delegates attended representing 24 groups.



Leon Romeo, VP/PRO chaired the March meeting shown here in opening activities.

The main agenda item was planning for International Literacy Year. After small group discussions, the following recommendations were made:

1. The present five-member National ILY Committee should be broadened to include learners, trade unions, service clubs, churches, the private sector, chambers of industry and government departments such as Youth Affairs and the Women's Desk, etc.
2. An overall theme should be selected for the whole year. Some suggestions were "Towards a Functionally Literate SVG", "Towards the Eradication of Illiteracy", and "Working Towards a National Adult Education Policy".
3. Some topics suggested by the National ILY Committee could be used as sub-themes during the year. These were expanded to include Youth and Literacy, Women and Literacy, Parent Education, Culture and Farmers and Literacy.
4. Some focus should be put on the continuation of exchange programmes between Adult Education groups, youth, the use of TV, and those over 30.
5. Suggested activities included cultural shows, use of TV and radio, making a documentary, poster/essay competitions, fund-raising from sale of jerseys and a car raffle, and public speaking competitions.

Both meetings were judged successful and delegates were reminded to take information back to their respective groups.



Junior Delpheche, (ROBDA) accompanied our singing with the tenor pan at the June meeting.



Rowena Charles (QUESCO), Jerome Richardson (QUESCO), Leon Romeo (NAME), Carlita Wynne (GHSCC), Allison Straker (BYAG), Vanessa King (TBPO), Gideon Buntyn (SVUT AEP), Roger Charles (Asteroids) and Elvet King (TBPO) were part of a small group discussing ILY at the June meeting.

ADULT EDUCATION IN ACTION

During the period January-June, 1989 a number of NAME's member-organizations held anniversaries. Both Spring Village Development Organization's AEP and Sharpe's Educational, Sports, and Cultural Organization celebrated their First Anniversaries.

Buccament Organization for Social development and the St. Vincent Union of Teachers AEP both celebrated their 6th Anniversary. Richland Park Learners Association commemorated its 2nd, while Green Hill Sports and Cultural Club honoured its 8th Anniversary.

A number of activities were held during their celebrations such as panel discussions, sports, cultural rallies, church services, dances and games. NAME wishes the groups all the best in the next year and offers its continuing support.

ANNIVERSARY CELEBRATIONS



SUDO learner/facilitator Curwin Charles speaks about how the programme AEP has changed him at the rally to commemorate SUDO's 1st Anniversary.



GHSCC President Carlos Williams began their 8th Anniversary Cultural Wake with the singing of the Adult Education Song.



President Nelcia Robinson, Secretary Mike Browne, Malachai John Fancy facilitator and Zone Rep. Patricia Fraser addressed a meeting of new learners soon after the Fancy AEP joined NAME.



Members of a carpentry class at the Glebe Skills Training Centre, one of NAME's new groups, posed with their instructor at the beginning of their course. Shown are instructor Martyn Bennett, Wena Roberts, Mavis Lee, David Gould, Carlos Solomons, Roy Frederick, Merlyn Davis and NAME rep. Theo Thomas.

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